Admission Policy

Graduate School

We nurture promising individuals with superior intelligence, noble ideas, and lofty virtues who embody the founding ethos of Mukogawa Women’s University. Accordingly, we will provide student activities that foster the qualities and abilities outlined in the diploma policy and provide instruction with a view toward developing high-level research skills. We welcome applicants who believe in the above sentiments and who meet the general criteria shown below:

\textbf{Master’s Course}

1. Applicants must have the basic scholastic abilities necessary to develop sophisticated research skills.
2. Applicants must be strongly motivated to pursue research in their fields of interest.
3. Applicants must be strongly motivated to contribute to the furtherance of society and culture.
4. Applicants must uphold the ethical values necessary for pursuing research.

\textbf{Doctor’s Course}

1. Applicants must have the basic scholastic abilities necessary to develop sophisticated research skills.
2. Applicants must be strongly motivated to pursue research in their fields of interest.
3. Applicants must be strongly motivated to contribute to the furtherance of society and culture.
4. Applicants must uphold the ethical values necessary for pursuing research.
5. Applicants must be self-motivated to undertake research autonomously.

We use various opportunities and methods to screen applicants and confirm whether they have the particular qualities required for their desired majors and the general qualities and abilities outlined in the diploma policy (please see our website). Such screening is conducted in a transparent and fair manner.

\textbf{Graduate School of Letters}

<table>
<thead>
<tr>
<th>Major</th>
<th>New Student Acceptance Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Japanese Language and Literature Major</td>
<td>[Master’s Course] The goal of this program is to cultivate professionals who can play an active role in society with sophisticated expertise, by refining the basic education acquired as an undergraduate. We accept those who aim to pursue a wide range of practical study with regards to ever deeper technical research into Japanese language and literature, practical research into Japanese language as a school subject in Japan, and Japanese language education.</td>
</tr>
<tr>
<td></td>
<td>[Doctor’s Course] We accept those who have excellent talents and excessive desire to learn, who want to further specialize their education gained in the Master’s Course, with regards to not only Japanese language and literature, but Japanese culture as a whole, to work as a researcher and do research activities, gain deep and detailed scholarship and research ability in an advanced way, and/or gain the abilities necessary to pursue a highly specialized occupation.</td>
</tr>
<tr>
<td>English Language and Literature Major</td>
<td>[Master’s Course] The goal of this program is to cultivate professionals who can play an active role in society with sophisticated expertise, by refining the basic education acquired as an undergraduate. We accept those who want to contribute to local society as junior and senior high school instructors or instructors for adult lifelong learning, and those who want to be active on the world stage in professions such as translator, simultaneous interpreter, nonprofit organization staff, United Nations service, and more.</td>
</tr>
<tr>
<td></td>
<td>[Doctor’s Course] We accept those who have excellent talents and excessive desire to learn, who want to further specialize their education gained in the Master’s Course, with regards to not only the English language and Anglo-American literature, but Anglo-American culture as a whole, to work as a researcher and do research activities, gain deep and detailed scholarship and research ability in an advanced way, and/or gain the abilities necessary to pursue a highly specialized occupation.</td>
</tr>
<tr>
<td>Education Major</td>
<td>[Master’s Course] This major broadly accepts those with the necessary academic abilities, who are motivated to promote research with the aim of becoming highly specialized professionals working in education and childcare with a clear sense of purpose. This includes those currently working in education and childcare, who are aiming for improvement of their education and childcare practices through graduate-level study.</td>
</tr>
</tbody>
</table>
Clinical Psychology Major

[Master’s Course]
The department accepts those who want to contribute to society in the clinical psychology field at educational, medical, social welfare facilities and more, as a clinical psychotherapist or certified counselor with a high level of specialized knowledge and practical ability in psychology and neighboring fields, in order to engage the various problems of the heart and mind in contemporary society.

<table>
<thead>
<tr>
<th>Major</th>
<th>New Student Acceptance Policy</th>
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</thead>
</table>
| Clinical Education Major | [Master’s Course]  
1) Professionals who are involved in helping people at hospitals, corporations, administrative organizations as well as institutions and facilities dedicated to education or welfare, including school teachers, and those who aspire to be a professional in those fields.  
2) Those who are in the academic field of education, psychology, or welfare science and intend to conduct theoretical, practical, or clinical studies on development and adaptation aid at each stage of life.  
3) The individual is required to gain comprehensive and interdisciplinary expertise and practical skills in addition to experience from practical settings and strive to continue demonstrating the acquired skills in the field after completing the study. |
| | [Doctor’s Course]  
We accept those who have excellent talents and excessive desire to learn and research, who want to further specialize their knowledge and practical ability gained in the Master’s Course, to apply experiences from the field while working independently as a researcher and doing research activities, gain deep and detailed scholarship and research ability in an advanced way, and/or gain the abilities necessary to pursue a highly specialized occupation. |

◆ Graduate School of Clinical Education

◆ Graduate School of Health and Sports Sciences

Health and Sports Sciences Major

[Master’s Course]  
In the Graduate School of Health and Sports Sciences, those who have the desire to learn about health and science in a technical and scientific manner, 1) who are qualified as a national registered dietician, health and exercise practice leader, or health fitness programmer and are conversant in a behavioral science approach in addition to having a high level of medical knowledge about prescribing therapeutic exercise as primary prevention for illnesses that affect a wide range of ages, and secondary prevention for a variety of patient’s conditions, 2) who are qualified as health and physical education instructors who want to be able to teach physical education classes, physical education, sports events, and school club activities equipped with motor development process and training principles, and a high degree of medical knowledge and ability with relation to prevention of and recovery from sports injuries, backed with professional scientific theory, 3) who are qualified as a type of professional rehabilitation practitioner and want to take the role as a leader in the clinical field or in local society with high problem-solving skills and techniques, in addition to knowledge and ability relating to health, physical strength, and sports training.
<table>
<thead>
<tr>
<th>Major</th>
<th>New Student Acceptance Policy</th>
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</thead>
</table>
| Food Sciences and Nutrition   | [Master’s Course]  
Our goal is to nurture future professionals who can contribute to society by pursuing health through food, and we accept those who 1) are interested in progressing with basic and applied research in order to become a research and development person, a nutrition information person, or other job based on basic and applied research in order to better understand the relationship between food and health, 2) are interested in practicing actively as a national registered dietician in a clinical or social welfare setting, or 3) are interested in conducting research about how dietary education and other group level health promotion activities can be done.  
[Doctor’s Course]  
We accept those who have excellent talents and excessive desire to learn, who want to further specialize their education gained in the Master’s Course, to work as a researcher and do research activities with regards to food and health, gain deep and detailed scholarship and research ability in an advanced way, and/or gain the abilities necessary to pursue a highly specialized occupation. |
| Human Environmental Sciences  | [Master’s Course]  
(1) Knowledge/comprehension  
- Applicants must have specialized knowledge as well as a broad grounding in studies of human culture, human activities, human information, life materials, housing, and architectural design.  
- Applicants must be willing to apply specialized knowledge in human environmental sciences from cultural, social, scientific, engineering, and artistic perspectives.  
(2) Skills/expressions  
- Applicants must be willing to study the phenomena that constitute human life based on quantitative, theoretical, and artistic approaches.  
(3) Thinking/judgment skills  
- Applicants must be willing to develop solutions to new problems based on logical thinking.  
(4) Attitudes/aspirations  
- Applicants must be sociable and aspire to work collaboratively to contribute to the furtherance of society, and they must have the motivation and aspirations to continue their studies throughout their lives in a self-driven manner.  
[Doctor’s Course]  
(1) Knowledge/comprehension  
- Applicants must be willing to master specialized content in human environmental sciences from cultural, social, scientific, engineering, and artistic perspectives.  
(2) Skills/expressions  
- Applicants must be willing to study phenomena that constitute human life based on theoretical and quantitative approaches.  
(3) Thinking/judgment skills  
- Applicants must be willing to develop solutions to new problems based on logical thinking.  
(4) Attitudes/aspirations  
- Applicants must be sociable and aspire to work collaboratively to contribute to the furtherance of society, and they must have the motivation and aspirations to continue their studies throughout their lives in a self-driven manner. |
| Architecture Major            | [Master’s Course]  
The department accepts those who aspire to become architects and experts related to architecture who can succeed both in Japan and internationally. Those who must understand architecture and urban spaces in a comprehensive manner from the perspectives of strength, utility, and aesthetics, which are the three main elements of architecture, as well as from the broader perspectives of truth, virtue, and aesthetics. This is also required in order for them to have the necessary basic knowledge and ability of a graduate of the undergraduate level Department of Architecture course to integrate these perspectives together to create truly human living environments.  
[Doctor’s Course]  
Those who are full of ambition towards learning, with excellent talents, have a master’s course graduate level of knowledge and ability, and want to gain an increasingly high level and broad academic attainment as an architect or researcher will be accepted. |
### Graduate School of Pharmaceutical Sciences

<table>
<thead>
<tr>
<th>Major</th>
<th>New Student Acceptance Policy</th>
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</table>
| Pharmacy Major                     | [Doctor’s Course]  
Those who are full of ambition towards learning, with excellent talents, who want to contribute to the development of medicine as a researcher at a university or research facility or as a pharmacist scientist in a medical team, in advanced medicine, tackling clinical themes in fields such as individualized medicine, drug therapy, chemotherapy, infectious disease therapy, drug efficacy, toxicity evaluation, regulatory science, community pharmacy, Chinese herbal medicine, and more, will be accepted. |
| Pharmaceutical Sciences Major      | [Master’s Course]  
Those who are interested in working for pharmaceutical, chemical, or food product companies, or in experimental facilities as technicians, researchers, and science instructors, who want to cover a variety of issues in basic pharmaceutical science, applied pharmaceutical science, and clinical pharmaceutical science in order to gain a scientific perspective and basic research skills will be accepted.  
[Doctor’s Course]  
Those with an interest in becoming professionals or researchers with highly specialized knowledge and skills related to discovery and development of medicines, safe use of medicine, and more, based on the knowledge and skills fostered in the master’s course in fields such as clinical pharmaceutical science, life-based pharmaceutical science, and drug discovery-based pharmaceutical science will be accepted. |

### Graduate School of Nursing

<table>
<thead>
<tr>
<th>Major</th>
<th>New Student Acceptance Policy</th>
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</thead>
</table>
| Nursing Science Major              | [Master’s Course]  
Those as follows who accept the graduate school’s educational goals and aims are invited to apply.  
(1) Those who understand the principles of the university and the educational goals and aims of the graduate school, with a social and international perspective and the intent to contribute to the development of nursing science and the improved health and welfare of the people.  
(2) Those who can express challenges and personal awareness of issues based on personal experience.  
(3) Those who can discover challenges through practice, work towards improvement and development, and investigate issues with a research-based perspective.  
(4) Those who can clearly express their own opinions and listen to the opinions of others, in order to develop a flexible way of thinking.  
(5) Those who are interested in the health of local residents, and who have a desire to contribute to society as a public health nurse, clarifying and resolving health issues through practical implementation.  
*Number five above only applies to the Nursing Research Public Health Nurse Course.  
[Doctor’s Course]  
(1) Those who have the logical thinking skills necessary to convert their experiential knowledge into theoretical knowledge and apply or develop this theoretical knowledge in practice.  
(2) Those who have the basic scholastic abilities necessary to identify problems in nursing practices and continue their research activities.  
(3) Those who have the ability to manage, coordinate, and lead teams at nursing practice sites and those who have practical nursing skills and nursing education skills.  
(4) Those who are able to contribute to the furtherance of nursing science through nursing practices or nursing education. |
University

We aim to nurture promising women with superior intelligence, noble ideas, and lofty virtues who embody the founding ethos of Mukogawa Women’s University. Accordingly, we will provide student activities that foster the qualities and abilities outlined in the diploma policy and instruction to develop autonomy, logical thinking, and the ability to put such thinking into practice. We seek applicants who agree with the above sentiments and who meet the general criteria shown below:

1. Applicants must have a broad academic grounding up to a high school level and basic scholastic abilities.
2. Applicants must be willing and self-motivated to engage in their studies proactively.
3. Applicants must have clear future goals.
4. Applicants must have abundant sensibility and sound physical health.
5. Applicants must be willing to learn collaboratively with a diverse range of individuals.

Please also note that we use various opportunities and methods to screen applicants. This procedure confirms whether applicants have the particular qualities required for their desired majors and the general qualities and abilities outlined in the diploma policy. Such screening is conducted in a transparent and fair manner.

◆ School of Letters

<table>
<thead>
<tr>
<th>Department of Japanese Language and Literature</th>
<th>New Student Acceptance Policy</th>
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</thead>
<tbody>
<tr>
<td>The Department accepts applicants with a profound interest in the Japanese language, literature, and culture who will capitalize on the specialized knowledge and ability to think logically which they acquire from studying these subjects. Such applicants must also be: (1) Applicants who are motivated to contribute to society as professionals with strong communication abilities. (2) Applicants who will take up employment as middle school Japanese language teachers, high school Japanese language or calligraphy teachers, school library teacher-librarians, Japanese language teachers, librarians at libraries, or museum curators, and will play an active role in their respective fields to contribute to the development of society. Specifically, applicants should have sufficient high school level grounding in Japanese language/literature including contemporary and classic Japanese, a certain level of knowledge and interest in a foreign language, and a broad foundation in the humanities and sciences.</td>
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<tr>
<th>Department of English</th>
<th>New Student Acceptance Policy</th>
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<tbody>
<tr>
<td>The Department accepts applicants who will strive to acquire the knowledge and English proficiency to succeed in the international community and play an active role in society. (1) Knowledge/comprehension - Applicants must have a broad grounding in Japanese, English, geography, history, civics, as well as mathematics and science subjects. - Applicants must possess basic and specialized knowledge in Western literature, culture, languages, and business communication. (2) Skills/expressions - Applicants must be willing to contribute to society as professionals with excellent communication skills. (3) Thinking/judgment skills - Applicants must be willing to master the ability to independently identify and solve problems by making use of their acquired specialized knowledge and logical thinking skills, thereby contributing to society. (4) Attitudes/aspirations - Applicants must be willing to study at the university’s U.S. sister school (MFW) for four months and obtain practical English language skills and intercultural understanding (and be able to apply such). - Applicants must be willing to gain broad global fluency and sound English language proficiency and be willing to play active roles in public or private organizations. - Applicants must be willing to teach English in a junior high or high school, or work in the capacity of instructor or librarian in the university library, thereby contributing to the furtherance of society by playing active roles in their particular fields.</td>
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</tbody>
</table>
Department of Psychology and Social Welfare

The Department accepts applicants who are highly motivated to aid other people, and who will strive to contribute to the achievement of an society by becoming a certified psychologist, social welfare worker, or mental health social welfare worker, and improving the talents and abilities they will need for these professions.

To achieve an abundant society, it is necessary to apply knowledge and thinking skills across a full spectrum of fields. Accordingly, we expect students to avoid confining themselves to the boundaries of the humanities or sciences; instead, they should gain as broad a grounding as possible, including in Japanese, English, geography, history, civics, mathematics, physics, chemistry, and biology.

School of Education

Department of Education

The Department accepts applicants who possess the basic academic abilities, and who are motivated to actively strive to pursue knowledge with the basic thinking and judgment skills to apply such academic knowledge and a clear sense of purpose. The Department accepts applicants who it envisions will be able to acquire a Type 1 elementary school teacher license, Type 1 kindergarten teacher license, Type 1 junior high school teacher license (Japanese)(English), Type 1 special-needs school teacher license, or nursery school teacher qualifications according to their abilities, and who have motivation and responsibility to improve their talents and abilities as teachers or childcare workers.

School of Health and Sports Sciences

Department of Health and Sports Sciences

With “People who can lead in the ‘Sports for All’ era” as its educational objective, the Department encourages applicants with a desire to learn about health and sports in a scientific and specialized manner. The Department also seeks students who are willing to play active roles and contribute to the fields described herein.

(1) Applicants who strive to substantially contribute to health and sports in settings for offering exercise instruction in education and lifelong learning.

(2) Applicants who strive to contribute to improving people’s competitive abilities after youth period through outstanding coaching and training in sports instruction and sports settings for competitive sports.

(3) Applicants who strive to contribute to supporting health through sports, exercise, and physical activity at facility / program management settings at local government, corporate, or private sports facilities and exercise and fitness instruction settings such as medical / welfare facilities.

(4) Applicants who strive to be active in fields such as companies, organizations, businesses which are related to sports.

<Academic knowledge and abilities applicants are expected to have mastered>

This academic aims to nurture instructors with a broad range of abilities related to improving athletic skills and building a healthy society. To this end, the department has developed a diverse course in which students study health and sports in a scientific and specialized manner. Accordingly, applicants are expected to be self-driven in their studies and have the potential to develop the following athletic/sports abilities and skills during the course.

(1) Knowledge/skills and thinking/judgment/expression ability
- Reading, composition, and logical expression skills obtained from Japanese or English studies and communication abilities associated with such.
- A basic foundation in geography, history, and civics, and the social analysis skills associated with such.
- A basic grounding in mathematics and science subjects, and the logical and scientific thinking skills associated with such.

(2) The ability to cooperate with a diverse range of individuals autonomously
- Autonomy within a group, communication skills, leadership and high ethical perspective.

(3) Performance in PE and sports fields
- Relevant skills and techniques, athletic performance, and physical fitness and experiential knowledge associated with sports.
## School of Human Environmental Sciences

<table>
<thead>
<tr>
<th>Department</th>
<th>New Student Acceptance Policy</th>
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</thead>
</table>
| Department of Human Environmental Sciences   | (1) Knowledge/comprehension  
- Applicants must have a broad foundation in Japanese, mathematics, history (Japanese history and world history), chemistry, and biology.  
- Applicants must be willing to master general and specialized knowledge in human environmental sciences from cultural, social, scientific, engineering, and artistic perspectives.  
(2) Skills/expression  
- Applicants must be willing to study the phenomena that constitute human life based on quantitative, theoretical, and artistic approaches.  
(3) Thinking/judgment skills  
- Applicants must be willing to devise solutions to new problems based on logical thinking.  
(4) Attitudes/aspirations  
- Applicants must be willing to be socially active and aspire to work collaboratively to contribute to the furtherance of society, and they must have the motivation and aspiration to continue their studies throughout their lives in a self-driven manner. |
| Department of Food Sciences and Nutrition     | The Department accepts applicants with strong basic academic abilities and motivation who want to contribute to preventing lifestyle-related diseases and promote health by serving as managerial dietitians furnished with advanced problem-solving capabilities and practical abilities.  
Specifically, applicants must have mastered basic content in food sciences and nutrition, including chemistry (basic chemistry and chemistry) and biology (basic biology and biology).  
In addition to a knowledge of chemistry and biology, applicants must have a basic grounding in Japanese, foreign language, mathematics, geography, history, and civics to master the requisite problem-solving skills and practical abilities of a registered nutritionist. |
| Department of Informatics and Mediology       | The Department is seeking talented individuals who follow our "Founding Spirit” and the Department’s goals, and who are motivated to contribute to the sound development of the information society by harnessing their knowledge of and skills with information and multimedia.  
More specifically, we welcome applicants who harbor the following objectives.  
- Those who want to acquire the ability to determine the true value of information so that they are not at the mercy of an overabundance of said information.  
- Those who want to gain profound insight into daily life and learn ways of mastering a diverse array of media.  
- Those who want to achieve a creative life by valuing their own individuality.  
- Those who want to acquire an extensive education and rich sensibilities in order to contribute to society.  
The Department does not just offer classes in the form of lectures, but also numerous classes that are based primarily around mutual discussion and cooperation between teachers and students, as well as between students themselves. We challenge students to apply their knowledge and think for themselves in all sorts of situations. Accordingly, it is our hope that students will take as broad a range of courses as possible prior to their matriculation without being beholden to restricting frameworks such as the humanities and sciences, in order to cultivate a reliable foundation of basic knowledge. Such courses should include not only informatics but also the Japanese and English languages, geography and history, and civics, as well as math, physics, chemistry, and biology. This basic knowledge is important in order for students to understand the subject matter in courses dealing with specialized fields following their matriculation.  
Students do not necessarily need to have their future completely mapped out. It is enough that they take a good look at and think about themselves, then plan their own lives out during their four years of learning here. But in order to be able to do that, they must have a clear sense of purpose regarding what they should do after they matriculate. We are seeking applicants who will not just attend class, but who will also adopt a proactive approach of treating every opportunity as a learning opportunity and actively taking part in a variety of extracurricular activities. |
### School of Music

<table>
<thead>
<tr>
<th>Department</th>
<th>New Student Acceptance Policy</th>
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</thead>
<tbody>
<tr>
<td>Department of Architecture</td>
<td>The Department accepts applicants who aspire to become architects and experts related to architecture who can succeed both in Japan and internationally. Such applicants must possess basic academic ability at the high school-graduate level that will be needed to understand architecture and urban spaces in a comprehensive manner from the perspectives of strength, utility, and aesthetics, which are the three main elements of architecture, as well as from the broader perspectives of truth, virtue, and aesthetics. This is also required in order for them to acquire the basic knowledge and capabilities to integrate these perspectives together to create truly human living environments. More specifically, prior to their matriculation here we require that students study a wide range of subjects that not only includes math (Math I, Math II, Math III, Math A, and sequences and vectors from Math B) and science (Foundational Physics and Physics), but also the Japanese and English languages, geography and history, civics, and more.</td>
</tr>
<tr>
<td>Department of Performing Arts</td>
<td>The Department accepts passionate and motivated applicants who think about performances that give people with a deep and lasting impression based on a rich array of performing techniques, and who aspire to attain a high level of artistry. Such applicants must also strive to refine their sensibilities, craft, and intellect, as well as to acquire the ability to perform in a way that resonates with people emotionally.</td>
</tr>
<tr>
<td>Department of Applied Music</td>
<td>The Department accepts applicants who want to learn about music not from the aspect of performing it, but rather from the perspective of using and applying music. It accepts passionate and motivated applicants who want to apply music for its positive psychological effects on handicapped, elderly, and sick and injured people as seen with music therapy and to create meaning in life, as well as those who strive to acquire effective skills and planning and management abilities for musical instruction and musical activities in communities and society in such areas as art management, lifelong learning, social education, and recreation.</td>
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### School of Pharmacy and Pharmaceutical Sciences

<table>
<thead>
<tr>
<th>Department</th>
<th>New Student Acceptance Policy</th>
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</table>
| Department of Pharmacy (6-year course)               | (1) Applicants must have a broad liberal arts foundation, basic scholastic abilities, and strong motivation to become qualified pharmacists who contribute to medicine, healthcare, welfare, and other fields.  
(2) Applicants must have the devotion and ethical values expected of a person involved in medicine, healthcare, or welfare.  
(3) Applicants must understand the importance of mastering scientific thinking skills and acquiring the ability to identify and solve problems.  
(4) Applicants should demonstrate the considerate and cooperative attitude and communication skills expected of healthcare professionals and contribute to the furtherance of the medical sector in their professional lives.  
(5) Applicants must be self-motivated to study and pursue their studies in a steadfast manner. |
| Department of Health and Bio-Pharmaceutical Sciences (4-year course) | (1) Applicants must have an interest in the natural sciences, be self-motivated to study, and have the diligence to pursue their studies in a diligent manner.  
(2) Applicants must have the devotion and ethical values expected of people involved in research.  
(3) Applicants must understand the importance of scientific thinking skills, problem-solving skills, and evidence-based thinking.  
(4) Applicants must be either strongly motivated to engage in pharmaceutical research and produce research that contributes to human health and welfare or be strongly motivated to nurture the next generation as a junior high school/high school science teacher. |
## New Student Acceptance Policy

<table>
<thead>
<tr>
<th>Department</th>
<th>&lt; Ideal human resources sought&gt;</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Nursing</td>
<td>The Department wants:</td>
</tr>
<tr>
<td></td>
<td>(1) Applicants who have desires to contribute to the health, medical, or welfare sector as nurses.</td>
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<tr>
<td></td>
<td>(2) Applicants who respect the feeling and thinking of others, and who can build interpersonal relations with people in variety of other fields.</td>
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<td>(3) Applicants who can learn continuously on their initiatives.</td>
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<td>(4) Applicants who have flexible ways of thinking and pursue possibilities of nursing.</td>
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<tr>
<td></td>
<td>(5) Applicants who acquired fundamental academic skills (biology, chemistry, math and English) that providing a basis for understanding human biological function and medical information.</td>
</tr>
</tbody>
</table>
Junior College Division

We aim to nurture promising women with superior intelligence, noble ideas, and lofty virtues who embody the founding ethos of Mukogawa Women’s University. Accordingly, we will provide student activities that foster the qualities and abilities outlined in the diploma policy and instruction to develop autonomy, logical thinking, and the ability to put such thinking into practice. We seek applicants who agree with the above sentiments and who meet the general criteria shown below:

1. Applicants must have a broad academic grounding up to a high school level and basic scholastic abilities.
2. Applicants must be willing and self-motivated to engage in their studies proactively.
3. Applicants must have clear future goals.
4. Applicants must have abundant sensibility and sound physical health.
5. Applicants must be willing to learn collaboratively with a diverse range of individuals.

Please also note that we use various opportunities and methods to screen applicants. This procedure confirms whether applicants have the particular qualities required for their desired majors and the general qualities and abilities outlined in the diploma policy. Such screening is conducted in a transparent and fair manner.

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<th>Department</th>
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</thead>
<tbody>
<tr>
<td>Department of Japanese Language</td>
<td>The Department accepts applicants who aspire to gain the ability to communicate through Japanese underpinned by a deep education related to Japanese language, literature, and culture, who will capitalize on the specialized knowledge and ability to think logically, which they acquire from studying these subjects, by contributing to society as professionals. It also accepts applicants who will take up employment as middle school Japanese language teachers, librarians at libraries, or the like who will play an active role in their respective fields to contribute to the development of society.</td>
</tr>
<tr>
<td>Department of Early Childhood Education</td>
<td>The Department accepts applicants who possess the basic academic abilities and the basic thinking and judgment skills to apply such academic knowledge that the Department is seeking, and those who are motivated to actively strive to pursue knowledge with a clear sense of purpose. The Department accepts applicants who it envisions will be able to acquire a Type 2 kindergarten teacher license or nursery school teacher qualifications according to their abilities, and who will be able to improve their talents and abilities enough within two years to be able to succeed in fields that require such licenses and qualifications.</td>
</tr>
<tr>
<td>Department of Careers in English Communication</td>
<td>The department welcomes applicants who are prepared to master the knowledge and English language proficiency necessary to be globally fluent and play an active role in society.</td>
</tr>
<tr>
<td></td>
<td>(1) Knowledge/comprehension</td>
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<tr>
<td></td>
<td>- Applicants must have a broad grounding in Japanese, English, geography, history, civics, mathematics, physics, chemistry, and biology.</td>
</tr>
<tr>
<td></td>
<td>- Applicants must be willing to master general and specialized knowledge in Western languages, literature, and culture.</td>
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<td>(2) Skills/expression</td>
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<tr>
<td></td>
<td>- Applicants must be willing to contribute to society as professionals with excellent communication skills.</td>
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<td>(3) Thinking/Judgment skills</td>
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<tr>
<td></td>
<td>- Applicants must be willing to master the ability to identify and solve problems by making use of their acquired specialized knowledge and logical thinking skills, thereby contributing to society.</td>
</tr>
<tr>
<td></td>
<td>(4) Attitudes/aspirations</td>
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<tr>
<td></td>
<td>- Applicants must be willing to study at the university’s U.S. sister school (MFWI) for four months and obtain practical English language skills and intercultural understanding (as well as the application of such).</td>
</tr>
<tr>
<td></td>
<td>- Applicants must be willing to gain broad global fluency and sound English language proficiency, and be willing to play active roles in public or private organizations.</td>
</tr>
<tr>
<td></td>
<td>- Applicants must be willing to teach English in a junior high or high school, or work in the capacity of instructor or librarian in a school library, thus contributing to the furtherance of society by playing active roles in their particular fields.</td>
</tr>
<tr>
<td>Department of Psychology and Human Relations</td>
<td>The Department accepts applicants who are highly motivated to get involved with people, and who will study psychology in a systematic manner. Such applicants must strive to play an active role in society by creating their future selves in a proactive manner, which includes discovering their own uniqueness, supporting family creation, applying themselves to society, and participating in their communities. To proactively forge a future path and participate in society, the department expects applicants to avoid confining themselves within the boundaries of the humanities or sciences; instead, they should be trained broadly in Japanese, English, geography, history, civics, mathematics, physics, chemistry, and biology.</td>
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<td>Department of Health and Sports</td>
<td>With &quot;People who can lead in the &quot;Sports for All&quot; era&quot; as its basic admission policy, the Department is seeking applicants with a desire to learn about health and sports in a scientific and specialized manner. This includes: (1) Applicants who strive to substantially contribute to health and sports in settings for offering exercise instruction in education and lifelong learning; (2) Applicants who strive to contribute to improving people’s competitive abilities through outstanding training in sports instruction and sports settings for competitive sports; and (3) Applicants who strive to contribute to supporting health through sports, exercise, and physical activity at facility / program management settings at local government, corporate, or private sports facilities and exercise and fitness instruction settings such as medical / welfare facilities. &lt;Academic knowledge and abilities applicants are expected to have mastered&gt; This department aims to nurture instructors with a broad range of capabilities related to improving athletic skills and building a healthy and prosperous society. To this end, the department has developed a diverse course in which students study health and sports in a scientific and specialized manner. Accordingly, applicants are expected to be self-driven in their studies and have the potential to develop the following abilities and skills, and perform in sports/athletics during the course. (1) Knowledge/skills and thinking/judgment/expression - Reading, composition, and logical expression skills obtained from Japanese or English studies and the communication abilities associated with such. - A basic grounding in geography, history, and civics, and the social analysis skills associated with such. - A basic foundation in mathematics and science subjects, and the logical and scientific thinking skills associated with such. (2) The ability to cooperate with a diverse range of individuals autonomously - Autonomy within a group, communication ability, leadership. (3) Performance in PE and sports fields - Athletic skills and techniques, performance in sports, and the physical fitness and experimental sports knowledge associated with such.</td>
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<td>Department of Dietary Life and Food Sciences</td>
<td>The Department accepts applicants who want to contribute to preventing lifestyle-related diseases and promote health by serving as practical dietitians who support healthy and fulfilling dietary habits. Specifically, applicants must have mastered basic content in food sciences and nutrition, including chemistry (basic chemistry and chemistry) and biology (basic biology and biology). In addition, applicants must also have a basic grounding in Japanese, a foreign language, mathematics, geography, history, and civics to master the requisite problem-solving skills and practical abilities of a registered nutritionist.</td>
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<td>Department of Fashion and Living Design (Apparel Design Course, Interior Design Course)</td>
<td>(1) Knowledge/comprehension - Applicants must have a broad grounding in Japanese, English, mathematics, history (Japanese history and world history), chemistry, and biology. - Applicants must be willing to master general and specialized knowledge in fashion and living design from cultural, social, scientific, engineering, and artistic perspectives. (2) Skills/expression - Applicants must be willing to study the phenomena that constitute human life based on quantitative, theoretical, and artistic approaches. (3) Thinking/judgment skills - Applicants must be willing to derive solutions to new problems based on logical thinking. (4) Attitudes/aspirations - Applicants must be willing to be socially active and aspire to work collaboratively to contribute to advancement of societies, and they must have the motivation and aspiration to continue their studies throughout their lives in a self-driven manner.</td>
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