

# 教育研究業績書

2020年10月27日

所属：共通教育部

資格：准教授

氏名：A. L. エイデン

研究分野	研究内容のキーワード
TESOL (Teaching English to Speakers of Other Languages) English communication and cultural literacy International education methods Intercultural women's studies	TESOL: Teaching English to Speakers of Other Languages Intercultural Communication ESL English as a Second Language Intercultural competence & Sociocultural awareness Study Abroad
学位	最終学歴
修士 (TESOL) M.A. TESOL English education instruction TESOL (Teaching English to Speakers of Other Languages) English communication and cultural literacy International education methods Intercultural competence & Sociocultural awareness	ゴンザガ大学大学院 TESOL 修士課程 修了

教育上の能力に関する事項		
事項	年月日	概要
<b>1 教育方法の実践例</b>		
1. MWU Challenge Course English Camp 2020	2020年17月2020年18月	The 2020 Challenge Course two-day experience on MWU's campus encompassed learning goals of developing personal communication through group work, discussing world issues, and creating activities together.
2. MWU Challenge Course English Camp 2019	2019年2月	Engaging in English activities designed for fluency, vocabulary development and overall competency in English usage was the focus of this year's Challenge Course English camp at MWU Tanrei.
3. Tanrei English Challenge Course Camp	2018年3月	Tanrei English camp is a two-day experience with Challenge Course students that extends the real English challenge beyond the classroom where students engage in communicative activities together.
4. Spring Break Tanrei English Challenge Course Camp	2017年3月	Challenge Course students joined the two-day English camp at MWU's Tanrei campus as part of their spring break to experience English together with their CC classmates and teachers. Interactive events helped them enjoy teamwork and group events together. Multiple types of skill building activities were included in the camp.
5. MWU Challenge Course Camp	2016年3月	During the first Challenge Course camp, all students were invited to meet together to build positive friendships with 2nd, 3rd and 4th year CC groups. Students were divided into teams for competitive events and stayed together in the student dormitory near MWU main campus.
6. LINE group communication with MWU students	2016年3月～ongoing	Communicative tools are useful for maintaining good communication with students outside of class. The use of LINE is one tool that allows student to access information about important topics, homework and other life events.
7. Communicative Competence Project with Kumamoto Gakuen University	2014年9月～2015年9月	Education department seminar students worked on projects for language content as part of their thesis paper with students from Kumamoto Gakuen University with Professor Tomei. By connecting and practicing their research skills with other Japanese students, MWU students formed clear goals and they had a strong motivation for completing their research in their final year of seminar.
8. Conversation Time Club in Azaria cafeteria	2010年9月～2014年8月	During lunch time, English discussion time was open for Education students to enjoy freestyle conversations at MWU's Azaria cafeteria. This activity connected students to each other from different departments and provided an easy way for them to use English in everyday life.
9. Teaching methodology: Communicative interactions	2009年9月～ongoing	Within the curriculum and materials introduced in an English educational framework, the experience of acquiring English is in found a collaborative learning environment. Students interact with purpose through instructional materials that promote critical thinking and language development.
10. Gonzaga University Special Event: Taste of TESOL	2002年11月	As coordinator of this event, I facilitated a forum for teachers and community members to learn about teaching English abroad and domestically in the United States. The emphasis of the event was on connecting the community to the English Second Language students studying at Gonzaga University in Spokane.

教育上の能力に関する事項

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<b>2 作成した教科書、教材</b>		
<p>1. Revised 教員免許状更新講習 handbook</p> <p>2. 教員免許状更新講習 handbook</p> <p>3. American Studies Regions of the USA Materials Mukogawa Fort Wright Institute [MFWI]</p> <p>4. English Computer Assisted Learning Project, MWU English Department</p> <p>5. TESOL Graduate School Writing Handbook, Gonzaga University</p>	<p>2015年7月</p> <p>2014年7月</p> <p>2003年～2009年</p> <p>2003年～2005年</p> <p>2002年～2003年</p>	<p>Handbook was revised to update the current learning approaches and practical applications of English instruction. Changes reflected the MEXT certification requirements for teachers renewing their Kindergarten through high school license.</p> <p>Handbook was created to introduce cooperative learning approaches and practical applications of English instruction. The contents focused on the educational methodology for English language instruction for elementary through high school curriculum. The suggested activities were useful in providing the MEXT recommendations for communicative learning in the modern digital age.</p> <p>American Studies class materials included historical descriptions about six regions of the USA, including biographies of Sacajawea, Martin Luther King, Jr., Louis Armstrong, Amy Tan, and Cesar Chavez. Students later traveled to areas of importance in Boston and Washington D.C. as part of their class. The historical importance of each place is emphasized in the preparation classes.</p> <p>Extensive reading is a key strategy in maintaining English ability. As part of a MWU - MFWI project, short stories were written to increase students' reading speed and comprehension through topics including the United Nations, the origin of Vancouver, Amelia Earhart, and Bloomsday Race.</p> <p>Compiled a writing guidelines handbook for international students in the TESOL MA program in Spokane, Washington. The handbook was provided as a comprehensive writing guide for international students entering the MA TESOL graduate program.</p>
<b>3 実務の経験を有する者についての特記事項</b>		
<p>1. Saint Michael's International School (SMIS) Board Member</p> <p>2. Saint Michael International School [SMIS] Community Council</p> <p>3. Foreign Executive Women Group [FEW] Community Organization</p> <p>4. Learner Development Special Interest Group [LD SIG] Kansai Community Group</p> <p>5. MWU Education Department English Outreach Project Committee</p> <p>6. Spokane Regional ESL Conference Committee Member</p>	<p>2020年～ongoing</p> <p>2017年～ongoing</p> <p>2015年～ongoing</p> <p>2015年～ongoing</p> <p>2013年～2015年</p> <p>2005年～2008年</p>	<p>Board member and Council member at SMIS.</p> <p>As an acting council member, it is my privilege to support the mission of SMIS to promote excellence in primary education for the international community in Kobe. SMIS promotes English education to the Kobe community through their Saturday school and their weekly classes to students of all ages.</p> <p>The FEW group is a women's professional network for career development, knowledge and information exchange in Kansai area. Each month's meeting focuses on bringing new opportunities for members to engage in cultural and professional development seminars.</p> <p>In the Japan Association for Language Teachers (JALT) there is a special interest group called Learner Development (LD SIG). This group for language instructors meets together to share research and work together to promote excellence in language education in the Kansai area.</p> <p>Students returning from the study-abroad program and English Seminar students teamed up to share English classes with Mukogawa's Kindergarten after school program. Volunteering to share their enjoyment of English, the MWU students created lessons to give children a positive way to learn a second language.</p> <p>The Spokane Regional ESL Conference brought together teachers and professors in a yearly meeting that provides opportunities to discuss and examine relevant ESL topics.</p>
<b>4 その他</b>		
<p>1. JACET: Japan Association of College English Teachers</p> <p>2. KELT: Kobe English Language Teachers</p> <p>3. Learner Development SIG (Special Interest Group)</p>	<p>2018年4月1日2020年</p> <p>2018年4月1日2020年</p> <p>2011年5月～ongoing</p>	<p>JACET is an organization for tertiary level English language education in Japan that promote research into language teaching, learning and research in the field of academia.</p> <p>The Kobe English Education Society group actively seeks to apply language and academic activities from the Kansai area through their outreach to the community.</p> <p>Learner Development Special Interest Group is a dedicated</p>

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4 その他		
up) JALT		icated place for language instructors to share research and work together to promote excellence in language education in the Kansai area. The focus of this group is to contribute to the greater Kansai area through collaboration.
4. JALT Member: Japan Association for Language Teaching	2009年9月～ongoing	Professional membership in Japan's largest language instruction organization offers members a wide variety of academic and professional opportunities through local chapters and national conferences.
5. TESOL: Teaching English to Speakers of Other Languages	2002年9月～2009年9月	The national association for Teaching English to Speakers of Other Languages (TESOL) organization in the United States offers members a full spectrum of language which provides excellent professional training. I attended conferences in 2005, 2007 and 2009.

職務上の実績に関する事項		
事項	年月日	概要
1 資格、免許		
1. Teaching English to Speakers of Other Languages	2001年9月～2003年5月	Gonzaga University MA degree: Teaching English as a Second Language
2. English Teaching Instructor Certificate	1995年8月～1997年12月	Trinity Western University English Foreign Language Instructor Certificate
3. Psychology and Education	1993年9月～1996年5月	Trinity Western University BA degree Psychology major Education minor

2 特許等		
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3 実務の経験を有する者についての特記事項		
1. MWU Nursing Program MFWI Promotion	2018年7月	As a former MFWI instructor, I was invited to speak to the Nursing department students to encourage them to study medical training and practical skill building at the Spokane campus of MFWI.
2. Ikuno School for the Hearing Impaired, Osaka, Guest Teacher	2018年11月30日2019年3月1日	Teaching English lessons for hearing impaired elementary children at Ikuno school in Osaka with a former MWU Education seminar student. <a href="http://www.osaka-c.ed.jp/ikuno-r/">http://www.osaka-c.ed.jp/ikuno-r/</a>
3. MWU Australia Study Abroad Program Preparation	2015年～ongoing	In this condensed preparation class, MWU students plan for their short-term study abroad program through thematic categories about conversation styles, homestay advice, pronunciation points and cultural awareness of Australia.
4. MWU St. Martin's Study Abroad Promotion	2010年6月～ongoing	Study abroad programs at MWU are important for students applying the knowledge that they learn in an international setting. Providing a handbook and lessons about international education is the core purpose of the St. Martin's preparation classes.
5. MFWI Summer Program Promotion	2010年～ongoing	Each year, I provide support for the MFWI summer program through sharing about the study abroad program and also providing a short lesson about the cultural and communicative conditions of living abroad.
6. MWU Education Department MFWI Study Abroad Preparation	2010年～ongoing	Education students going to the MWU campus in Spokane, WA in the 2nd term each year practice specific program skill preparation, including discussion skills, learning about homestay guidelines, Spokane-area history, local school visits, classroom styles, cultural insights and educational sites to practice English.
7. Study in Japan program, instructor and contributor	2009年～ongoing	International students attending Mukogawa Women's University summer language and culture program benefit from international faculty that provide lectures and assistance during their stay in Japan. As an instructor and contributor to this yearly program, the promotion of culture and language is shared with in a specialized program at MWU.
4 その他		

研究業績等に関する事項				
著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
<b>1 著書</b>				
<b>2 学位論文</b>				
1. Vocabulary Acquisition for Intermediate Learners	単	2003年～2004年	Gonzaga University Spokane, Washington	Author: <a href="#">Anita Aden</a>  Researching extensively on the topic of vocabulary acquisition of ESL students, my thesis was published as a Gonzaga University document in 2004. The compilation of research findings of students' vocabulary learning methods was based on research by David Nunan and Paul Nation. The findings of this research shows how extensive reading and vocabulary acquisition are connected to increasing and retaining vocabulary language skills after a class has been completed. The results of this study supported the role of education as a critical means of retaining language skills for long term benefits.
<b>3 学術論文</b>				
1. Autonomous Language Learning in Japan: Three Studies in Post compulsory Education	共	2020年5月	JALT PanSIG Journal 2019 ISBN# 978-4-901352-58-1 Featured article link : <a href="https://pansig.org/publications/2019/PanSIG_2019_Journal.pdf">https://pansig.org/publications/2019/PanSIG_2019_Journal.pdf</a>	Authors: <a href="#">Anita Aden</a> , Christopher Hennessy, Ivan Lombardi, Robert Morel, Stacey Vye Developing autonomous language learning skills means engaging in meaningful communication. This paper introduces three complementary studies addressing these challenges. The focus is on how university students can become more autonomous learners and confident communicators through self-directed learning courses and engagement with English in real socio-cultural settings.
2. Kansai to the World: Promoting learner engagement about international issues through a student conference	共	2017年5月	JALT SIG LD Learning Learning Journal, 学習の学習 24.1 Featured article link : <a href="http://ld-sig.org/learning-learning-24-2/">ld-sig.org/learning-learning-24-2/</a> ISSN 1882-1103	Authors: <a href="#">Anita Aden</a> , Ann Flanagan, Agnes Patko, & Katherine Thornton  Writing the article for the 学習の学習 Journal with a talented group of professors from the Kansai region was a follow-up to the Kansai student conference held at Ritsumeikan University. This paper and projected were possible through the support of the JALT LD SIG members.
3. JALT SIG LD (Special Interest Group: Learner Development)	単	2014年11月	Learner Development: Different Cases, Different Interests. SIG Members' Voices	Author: <a href="#">Anita Aden</a>  This journal contained my article in the area of interpersonal connections with students within a communicative forum of discussion. The interactive style of teaching that students reflect the method of personalizing the purpose of the lesson to students' individual learning preferences.
4. Study Abroad Program Preparation Booklet	単	2010年～ongoing	Mukogawa Women's University Education and English programs	Author: <a href="#">Anita Aden</a>  Preparation for study abroad programs includes orienting students to the practical components of academic settings, cultural expectations and customs, and useful language expressions. Summarizing these preparation materials in a booklet provides students with a personalized method of getting ready to study abroad.
<b>その他</b>				
<b>1. 学会ゲストスピーカー</b>				
1. Take Action Series, Guest Speaker	単	2017年5月	MWU Kokusai Center	Speaker: <a href="#">Anita Aden</a>  Sponsored by MWU Kokusai Center, this motivational lecture series was created for MWU students to reflect on their life choices and use critical thinking skills to reflect on the opportunities available in their lives.
2. MWU 2nd Annual English Teaching Seminar, Guest Speaker	共	2017年11月	MWU English Department sponsored English Training Seminar Main Campus of MWU	Authors: <a href="#">Anita Aden</a> and Timothy White  In this outreach to the Kansai area community, we prepared four workshop sessions of active learning strategies in reading strategies that are representative of the Mukogawa Fort Wright Institute curriculum. Emphasis was placed on extensive reading strategies that use active learning strategies in reading with the goal of increasing language comprehension skills and overall

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1. 学会ゲストスピーカー				
				knowledge in all learners.
2. 学会発表				
1. Developing Communicative Competence in Socio-Cultural Settings, presenter	単	2019年5月18日	17th Annual PanSIG - JALT conference Konan University Nishinomiya, Hyogo	Author: <a href="#">Anita Aden</a>  The constructs of the socio-cultural setting are designed to encourage risk-taking in expressing opinions and develop confidence for international interactions. In this presentation, ideas will be shared about how to encourage more meaningful exchanges among Japanese students to formulate stronger understanding of internationalism.
2. Frameworks of Communicative and Intercultural Competence in Study Abroad Programs, presenter	単	2019年10月	2019 ALAK International Conference 6th East Asia AILA Symposium: Convergences in Applied Linguistics Hankuk University of Foreign Studies Seoul, South Korea	Author: <a href="#">Anita Aden</a> Language holds cultural intent within the meaning of lexical choices as users express their values and ideas. Cultural competence through communicative actions connects the users' language intent with outcomes of comprehension or miscommunication within the speech act. Understanding various theoretical perspectives on intercultural communication and communicative competence strengthens educators' awareness of current approaches used in study abroad programs.
3. Engaging in Intercultural Communicative Practices, presenter	単	2018年12月16日	Learner Development SIG: CCLT 4 JALT conference Otsuma Women's University Tokyo	Author: <a href="#">Anita Aden</a>  This presentation focused on meaningful exchanges among Japanese students to formulate a stronger understanding of intercultural communicative language learning principles.
4. Meaningful Exchanges in a Socio-Cultural Setting at MWU's International Plaza, presenter	単	2018年10月13日	ALAK: Applied Linguistics Association of Korea 40th Annual Conference Seoul, South Korea Sogang University	Author: <a href="#">Anita Aden</a>  For many university students in Japan, there is limited opportunity to engage in meaningful conversations in the target language as a natural part of their day. The opening of a voluntary attendance program during lunch time for English discussion called Interaction Plaza is a new part of Mukogawa Women University's International Plaza. Students have the freedom to share ideas and enjoy a semi-structured language activity each week. The constructs of the socio-cultural setting are designed to encourage risk-taking in expressing opinions and develop confidence for international interactions.
5. National JALT Conference, presenter	共	2014年11月	JALT: Japan Association of Language Teachers National Conference Shizuoka	Authors: <a href="#">Anita Aden</a> and Joseph Tomei  We initiated the project for fourth year university students in Kumamoto and Nishinomiya through Computer Mediated Communication (CMC) for their final research projects. Our project provided students more opportunities to talk about and present their work outside of their classroom and university. Presenting in a joint university forum of seminar collaboration, we used this research as a means for undergraduate students across Japan to communicate.
6. National TESOL Conference, presenter	共	2009年3月	43rd Annual TESOL Convention, Denver, Colorado, USA	Authors: <a href="#">Anita Aden</a> and Kate Newman  Presented about an active learning project writing project called Author's Fair which focuses on a children's author or illustrator in the specialized MFWI program for Education majors studying English.
7. National JALT Conference, presenter	共	2005年3月	39th Annual TESOL Convention, San Antonio Texas, USA	Authors: Ron Belisle and <a href="#">Anita Aden</a>  Presentation to demonstrate the communicative skill of "Structured Long Turns, Storytelling and Information Gap Activities using DVDs", which explained how to increase students' fluency and confidence in speaking through sustained dialogues with classmates.
8. Spokane Regional ESL Conference, presenter	単	2004年10月	Spokane Regional ESL Conference, Gonzaga University Spokane, Washington, USA	Author: <a href="#">Anita Aden</a>  Presented on the popular use of singing in "Karaoke in the Classroom". A communicative approach to developing competency in a second language, with a focus on pronunciation & fluency in a student-centered activity.

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<b>3. 総説</b>				
<b>4. 芸術（建築模型等含む）・スポーツ分野の業績</b>				
<b>5. 報告発表・翻訳・編集・座談会・討論・発表等</b>				
1. MWU International Plaza: Interaction Plaza and Communication Plaza	単	2017年4月～ongoing	Sponsored by MWU Kokusai Center MWU Library Global Studio	Coordinator: <a href="#">Anita Aden</a>  In this program, I coordinate and facilitate discussion time during lunch time for students and staff. The goal is to create a setting that is positive for language exchanges and uses the skills of returning study abroad students as well as those preparing to go abroad to MFWI or other exchange programs.
2. Teacher Training Course for Ministry of Education, Culture, Sports, Science and Technology (MEXT)	共	2015年	MWU location chosen for MEXT teacher recertification courses	Authors: <a href="#">Anita Aden</a> and Tadashi Miyazawa  The previous year's course was successfully received so we were asked to give the MEXT- approved course again for Educational personnel certificate renewal (license) 教員免許状更新講習 in a full day seminar and workshop course to current Japanese educators which highlighted cooperative learning approaches, as well as other practical applications of English instruction. A handbook was compiled for this course: 28 pages.
3. Teacher Training Course for Ministry of Education, Culture, Sports, Science and Technology (MEXT)	共	2014年	MWU location chosen for MEXT teacher recertification courses	Authors: <a href="#">Anita Aden</a> and Tadashi Miyazawa  As an instructor for this MEXT- approved course for Educational personnel certificate renewal (license) 教員免許状更新講習, we conducted a full day seminar and workshop course to current Japanese educators which highlighted cooperative learning approaches, as well as other practical applications of English instruction. A handbook was compiled for this course: 28 pages.
4. English Time Project: Mukogawa Kindergarten, Coordinator	単	2013年5月～2014年5月	MWU Kindergarten	Author: <a href="#">Anita Aden</a>  In this after school program, my Education department seminar students and I prepare lessons of reading stories and teaching vocabulary activities with children at MWU's kindergarten.
5. Pearson Publishers' Amazing Minds Teachers' Development, Contributor	単	2012年10月	Sponsored by Pearson Publishers Pearson Japan K.K. Chiyoda-ku, Tokyo	Contributor: <a href="#">Anita Aden</a>  Amazing Minds is the Pearson Longman development programme that supports ELT teachers in their search for professional and personal growth. Through a series of carefully designed seminars on current issues at the core of the ELT profession, Amazing Minds gives teachers the skills and training required to enhance their personal and professional lives. The focus was to sharpen professional skills by using educationally geared technology tools and innovative communication methods.
6. Study in Japan Program, Instructor and Contributor	単	2010年～ongoing	MWU Kokusai Center	Contributor: <a href="#">Anita Aden</a>  In this program, each year international students attend Mukogawa Women's University summer language and culture program for cultural awareness lessons. The focus on understanding and respecting local culture is a key part of this program.
7. English Skill Time: Editing Assistance	単	2009年10月～ongoing	Mukogawa Women's University Education Department International Exchange Office Additional support to pharmacy, sports and science departments	Author: <a href="#">Anita Aden</a>  Language clarification of professional journal abstracts, presentations and other English support offered through the department contacts and the Women's Research Centre. Preparing for international conferences and academic journals is a daunting challenge that needs support in order to gain confidence and develop competence.
8. Nepal International Kindergarten / Orphanage Volunteer	単	2000年	Kathmandu, Nepal	Instructor: <a href="#">Anita Aden</a>  For three months, I worked with Nepalese and German school staff in an after school program for orphaned children in Kathmandu. Spending time at the school included teaching English songs and crafts at the orphanage during the regular

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<b>5. 報告発表・翻訳・編集・座談会・討論・発表等</b>				
9. HanDong Global University Curriculum Committee	共	1998年～1999年	HanDong Global University Pohang, South Korea	preschool program. The experience of living in Nepal really impacted my understanding of kindness and the value of human life. Authors: <u>Anita Aden</u> and Kurt Lyles  In this committee, we reviewed and critiqued extensive amounts of English Second Language texts and chose appropriate multicultural topics and assignments for curriculum used in the 2000 school year. I also co-wrote and evaluated curriculum surveys completed by all English professors regarding the English education standards for the university.
<b>6. 研究費の取得状況</b>				
1. 平成30年度 研究ブランディング事業に係る教育・研究計画書	共	2018年10月～ongoing	Mukogawa Women's University	Authors: 磯部 美良, 宇野 里砂 and <u>Anita Aden</u>  35歳以上で初めて母親となった女性（高年初産婦）の子育ておよび仕事との両立に関わるニーズを明らかにし、その支援のあり方を検討、実施する。

学会及び社会における活動等

年月日	事項
1. 2018年4月～ongoing	Kobe English Language Teaching [KELT] Member
2. 2018年4月～ongoing	Japan Association for College English Teachers [JACET] Member
3. 2015年～ongoing	Foreign Executive Women Group [FEW] Member
4. 2014年～ongoing	LD SIG of JALT member -- Learner Development Special Interest Group of JALT Member
5. 2009年～ongoing	Japan Association for Language Teaching [JALT] Member
6. 2002年～2009年	National Association for Teaching English to Speakers of Other Languages [TESOL] Member
7. 2001年	British Columbia Teaching English as an Additional Language Association [TEAL] Member
8. 2001年～2003年	Washington Association for the Education of Speakers of Other Languages [WAESOL] Member
9. 1998年～1999年	Korean Teaching English Second Language Association [KOTESL] Member