

教育研究業績書

2023年10月23日

所属：薬学科

資格：講師

氏名：木村 じゅりあ

研究分野	研究内容のキーワード
応用言語学	TESOL, ESP, Communities of Practice, Gender
学位	最終学歴
博士（語学教育）	博士

教育上の能力に関する事項		
事項	年月日	概要
1 教育方法の実践例		
1. 教育方法の実践例	2008年4月現在	私の英語教育はESP(English for specific purposes)と言われる、専門領域や職業上のニーズの達成を目指す語学教育です。この方法はDudley-Evans and St. John (1998)が概説していますが、専門分野の必要な課題学習と外国語の語学教育とを結びつけるものです。さらに本学の野口(2010)は2つの有効な到達方法を示しています：(PAIL：目的、聴衆、情報、言語機能)です。私学生に有意義な英語を身に付けてもらうことが出来ます。
2. 製作した教科書、教材	2002年4月～現在	学生がどれくらいよく課題を理解したかを自ら判断できるように、簡便な10項目クイズ（演習問題）を授業に取り入れています。そして、採点后素早くフィードバックをしています。
2 作成した教科書、教材		
1. ネイティブがスゴく使う！ことわざ引用英会話大特訓（共）	2018年	ことわざや決まり文句を使った英会話表現。妻鳥千鶴子、フェルナンデス・エリザベス、木村じゅりあ テスト形式として完成度の高いTOEICを活用しながら、読解力を高め、本来で問われている実用的な英語コミュニケーション能力の向上・拡充を、多角的に実現出来るように構成されています。妻鳥千鶴子、木村じゅりあ、松井こずえ
2. Communicative Reading in the TOEIC Test Style.（共）	2014年	
3 実務の経験を有する者についての特記事項		
4 その他		
1. MFWI：引率、英会話講座	2017年～現在	出発する前に5年生の実践英語コミュニケーションの向上のための手助け。
2. 武庫川学院英語オラトリカルコンテストの指導	2015年現在	武庫川学院英語オラトリカルコンテストの指導。
3. RxESS顧問	2015年現在	実践英語コミュニケーションの向上のための手助け。

職務上の実績に関する事項		
事項	年月日	概要
1 資格、免許		
2 特許等		
3 実務の経験を有する者についての特記事項		
4 その他		

研究業績等に関する事項				
著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
1 著書				
1. ネイティブがスゴく使う！ことわざ引用英会話大特訓	共	2018年	Jリサーチ出版	ことわざや決まり文句を使った英会話表現。妻鳥千鶴子、フェルナンデス・エリザベス、木村じゅりあ テスト形式として完成度の高いTOEICを活用しながら、読解力を高め、本来で問われている実用的な英語コミュニケーション能力の向上・拡充を、多角的に実現出来るように構成されています。妻鳥千鶴子、木村じゅりあ、松井こずえ
2. Communicative Reading in the TOEIC Test Style.	共	2014年	Macmillan Language House	
2 学位論文				

研究業績等に関する事項

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2 学位論文				
1. Sisters in a Japanese professional community: Uncovering factors fostering participation	単	2022年1月29日	テンプル大学大学院の博士論文 PhD dissertation, Temple University	Women comprise half of the world's population but less than half of the paid workforce and far less than half of leadership positions. In light of this disparity, this critical case study describes how female foreign language teachers participate in a professional organization in Japan. The theoretical justification of the chosen methodology illustrated the utility of communities of practice theory and intersectionality in this type of research. The findings echoed aspects of communities of practice theory as well as intersectionality. Communities of practice theory highlighted the transformational nature of participating in a community, and participants' identities were examined from the perspective of intersectionality. Considering differing emphases on aspects of identity led to the conclusion that members' identities will influence the kind of organization that a professional will be inclined to join and therefore eventually lead.
3 学術論文				
1. Enthusiastic volunteers. Reluctant feminists. (査読付)	単	2023年1月	Journal and Proceedings of the Gender Awareness in Language Education Special Interest Group of the Japan Association for Language Teaching. (15)7-20.	女性は世界人口の半分を占めるが、有給労働者の女性の数は半分以下、組織労働者も半分以下、専門職団体の指導的地位も半分以下である。日本では、専門職団体だけでなく、指導的地位においても女性の割合が低い。本稿では、組織の努力を妨げる誤った二項対立を明らかにする。1970年代以降、労働者の権利運動で活躍した多くの女性は女性開放の思想家としては強く認識されていないことが記録されている。その結果、組合は組織化に関してその潜在能力を発揮していない。そして、日本のある組合のケーススタディを通じ、この問題が50年経った今も続いていることが分かる。組合は、真摯に取り組んでいることを組合員に示すために、アウトリーチ活動を強化する必要があり、それによって組合のイメージを改善し、より多くの労働者の組織化する能力を向上させることができる。この研究の結果は、他の国の移民労働女性の権利に関する研究など、他の類似した状況にも適用できる。 キーワード：実践コミュニティ、女性開放の思想家、労働基本権、日本の労働組合、アイデンティティ
2. Career development strategies for female educators. (査読付)	共	2020年1月	Journal and Proceedings of the Gender Awareness in Language Education Special Interest Group. (12)70-102.	日本国内で、英語教育学分野で自分のキャリアを進めていきたいと願う外国人女性のためのリソースは存在する。しかし、前進を阻む障害もある。なぜなら、雇用制度が女性教員よりも男性教員を雇うことを好むからである。この男女の差は日本に限られたことではないが、国内にいる多くの女性教育者が、多様な支援形態の中でも特に、支援グループ、人脈拡大の機会、履歴書をより良いものにする方法、家族を抱える女性への支援—これらの支援はすべてキャリア・アップにつながる—があることに気づいていない可能性がある。制度的なジェンダー差別のため、情報や可能性が限定され、上記の支援体制の活用に影響し、結果男女格差が広がる可能性もある。本論文は日本の長期にわたるジェンダーの不平等の原因と結果を概観し、女性研究者のための有益な資料やサービスに焦点をあてることで、この不平等に取り組み改善を試みる。また本論文では、ジェンダー差別は存在するけれども、支援制度の知識や個人・専門家・ネットワークレベルでの自信の高め方が女性のキャリアを前進させることにつながることを提示する。Sullivan, Susan Laura; Kimura, Julia
3. Applying Communities of Practice Theory to Applied Linguistics Theory Research (査読付)	単	2018年	PASAA: Journal of Language Teaching and Learning in Thailand, 55, 237-252.	As we enter adulthood, we do a great deal of learning informally after we have completed compulsory and formal schooling. Although early theories of learning fell under the quantitative paradigm, new qualitative and social theories of learning have now been proposed. Communities of practice theory can help explain how this informal learning is largely a social endeavor. This theory was developed not as a replacement to existing theories of learning, but as an

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3 学術論文				
4. Establishing an extensive reading program: Challenges and benefits. (査読付)	共	2014年	Kinki University Center for Liberal Arts and Foreign Language Education Journal. 5(1)131-145.	alternative and complementary explanation of how learning is accomplished. In this paper, I first provide an overview of theories of learning in second language acquisition. Next, I describe these social theories of learning, focusing on communities of practice and how this theory has been applied to research in second language acquisition. I then illustrate how I am applying it to my own research in Japan. We explored changes in reading speed and comprehension over a semester. Through examination of quantitative survey data and interviews, we found that students do find extensive reading to be beneficial, which leaves us with the conclusion that this program must be promoted more. <u>KIMURA Julia</u> , KAMIMURA-BACKES Naomi, HATTORI Keiko
5. Engineering students' attitudes to extensive reading materials. (査読付)	単	2014年	Osaka JALT Journal (1) 5-18.	Undergrad and graduate biotechnology students read graded materials at their leisure during lunch hour. In order to find out how they select materials and how suitable they were, the vocabulary load was measured and analyzed and compared to participants' estimated vocabulary sizes. Qualitative data were collected through interviews and observations.
6. Non-verbal communication in office meetings. (査読付)	単	2013年10月	Temple University Studies in Applied Linguistics: Qualitative Studies on Language Learners and Educators in Japanese Contexts. (87) 37-42.	The ability to listen is a skill worth developing and has shown to correlate positively with successful outcomes in the field of retail. In this study, I observed staff members participating in an office meeting and conducted follow-up interviews in which I concentrated on non-verbal behaviour.
7. The influence of on-line dictionaries and text-to-speech tools on incidental vocabulary learning. (査読付)	共	2009年	Proceedings of the 10th Annual Applied Linguistics Colloquium. 73-84.	We investigated how on-line tools such as dictionaries and text-to-speech functions affect L2 reading acquisition. Participants were asked to self-report degree of vocabulary knowledge and were able to do so relatively accurately. However, preliminary results show that the use of these technologies may not guarantee expedited vocabulary acquisition. BURROWS Lance, <u>WALHELM Julia</u>
その他				
1. 学会ゲストスピーカー				
1. Panel discussion: Qualitative and Quantitative Research Paradigms	共	2018年9月15日	2018 CUE Conference	The panel discussion featured two qualitative and two quantitative researchers who compared the two types of research and discuss how they use these research methods in the college and university setting in Japan. SATO Kazuyoshi, <u>KIMURA Julia</u> , MIZUMOTO Atsushi, ELWOOD James
2. 学会発表				
1. Applying the Zettelkasten Method to SLA Research and Teaching	単	2022年11月14日	全国語学教育学会 第48回年次国際大会教材展示会	Though universities hire foreign language instructors to teach, publishing is becoming an increasingly important factor affecting hiring decisions. In this presentation, I explore applications of the Zettelkasten method, which is a place to store and organize knowledge. A Zettelkasten is a note slip, either analog or digital, which the researcher or learner creates and assigns to ad hoc categories. The presenter first provided an overview of the literature and

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2. 学会発表				
2. Writing Motivation Strategies for Second Language Acquisition Researchers	単	2022年11月11日	全国語学教育学会 第48回年次国際大会教材展示会	<p>then demonstrated how to apply the system to research and the classroom.</p> <p>Though universities hire foreign language instructors primarily to teach, publications are becoming an increasingly important factor in hiring and promotion decisions, even for members of the contingent faculty, such as adjuncts.</p> <p>In this workshop, the presenter first introduces strategies and software that can help increase and maintain teacher efficacy with respect to writing for publication. Next, participants were invited to share writing motivation techniques that they were familiar with.</p>
3. Building Zettelkastens for SLA research and the Classroom	単	2022年7月18日	PanSIG 2022	<p>The Zettelkasten method is a personal knowledge management system in which notes are created and assigned to ad hoc categories as they emerge. By creating note slips, either in digital or analog form and subsequently creating links among them, a framework of knowledge can be replicated. By relating ideas to each other, students replicate a train of thought. Zettelkastens provide a place to store and organize knowledge, thereby increasing the quality and quantity of learning. Though the system was created to develop research ideas, it also has applications in the SLA classroom to serve as a framework in which learners organize and consolidate new knowledge. In this talk, I first provided an overview of the literature on Zettelkastens and then demonstrated how to implement this system and apply it to research and, more importantly, the classroom. Finally, I addressed learners' subjective feedback on the effectiveness of this classroom practice.</p>
4. Social Emotional Learning (SEL): Benefits for study abroad	単	2022年2月4日	The 24th Temple University Applied Linguistics Colloquium	<p>Social Emotional Learning (SEL) is the process through which people acquire and apply knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Until now, SEL has mainly been taught to younger learners to teach them how to manage their emotions. Studies show that this leads to improved learning outcomes. To date, there has been limited research on SEL taught in EFL language classes. Equipping Japanese students with skills suitable for the English-language environment would benefit students in their language learning journey and their future. This research aims to apply SEL techniques to EFL students in study-abroad preparation courses, who have needs and concerns about successfully interacting with locals in the countries they visit. The authors will conduct pre- and post-semester surveys as well as post-study abroad interviews.</p>
5. Women supporting women in career development	共	2019年5月18日	PanSIG 2019	<p>Newcomers to Japan looking to further their career in a new country might not know where to start, may find themselves short on confidence, or may face family commitments. In this workshop, we will explore some ways and means of taking opportunities and more importantly, creating opportunities to enhance academic and career potential. Though we will be discussing ways in which women as foreign language teaching professionals can network and advocate for themselves, many foreign language instructors of all genders will certainly benefit from participating in the workshop as well. SULLIVAN Susan, KIMURA Julia</p>
6. Women helping	共	2018年9月	2018 CUE	<p>Women looking to further their careers might not know where</p>

研究業績等に関する事項

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2. 学会発表				
women: Tips for networking and career development.		16日	Conference	to start, find themselves short on confidence, or face too many life commitments. In this workshop, we explored ways and means of taking and creating opportunities to enhance academic and career potential. SULLIVAN Susan, <u>KIMURA Julia</u>
7. Applying Nation's four strands of a language course to large classes	単	2018年2月18日	English Teachers in Japan (ETJ) Kansai English Language Teaching Expo	Nation has proposed four strands which make up a balanced language course: meaning-focused input, meaning-focused output, focus on form, and fluency development. In this workshop, the presenter first described the four strands and then provided examples of effective classroom activities used in university English as a Foreign Language (EFL) classes.
8. Engineering Students' Reading Materials Choices	単	2013年10月26日	JALT2013: The 39th Annual JALT International Conference	Bioengineering students read graded materials on topics in the natural sciences during lunch-hours. Students spend about 15 minutes reading short passages and answer comprehension questions. While this activity cannot be strictly considered extensive reading, the learners report benefits in participating. The present study explores learner behaviors and attitudes.
9. Evaluation of Practical English for Engineers Course at the Graduate School Level	単	2011年2月13日	The 13th Temple University Applied Linguistics Colloquium	Because graduate students of engineering have to present and publish in English, our curriculum was revamped to help students communicate effectively and participate in the scientific community. First year master's students are required to take one semester of English and feedback from both professors and students will be examined.
3. 総説				
1. Review of the book Against White Feminism by Rafia Zakaria.	単	2023年1月	Journal and Proceedings of the Gender Awareness in Language Education Special Interest Group of the Japan Association for Language Teaching	If the goal of feminism is gender equity, feminists still have a great deal of work to do. Women may now drive and vote, but as Rafia Zakaria explains, a social and political equity gap remains between men and women; when viewed through an intersectional lens, among women as well. Though the wage gap has been closing, particularly for unionized women, women have no desire to achieve poverty levels equal to men; they want everyone to realize adequate wealth. Though the book is informative and inspiring, Zakaria should have also considered other marginalized feminists besides Blacks and west Asians. Learning about feminists in broader Asia would have been interesting and helpful. Furthermore, in true intersectional fashion, including accounts of disabled feminists would have helped Zakaria to make a stronger argument. Despite these complaints, I recommend this book to anyone who wants not only to talk the talk when it comes to intersectionality, but also to walk the walk.
2. Review of the book Air & light & time & space: How successful academics write, by H. Sword.	単	(In press.)	OnCUE Journal.	This book is of particular interest to foreign language teachers who appreciate the social nature of language learning. Language learners acquire a foreign by communicating with others, and thus one can easily extrapolate and remember that the foreign language teacher can improve their writing by writing with and for others as well. The section on social habits would be most useful for foreign language teachers in particular, but incorporating any positive writing habits might help the foreign language teacher become role models to students.
4. 芸術（建築模型等含む）・スポーツ分野の業績				
5. 報告発表・翻訳・編集・座談会・討論・発表等				
6. 研究費の取得状況				
	単	2022年5月～	武庫川女子大学薬	多読（ER）とは、長文でも易しい本を時間かけて理解度を落とさず

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6. 研究費の取得状況				
		現在	学部 学部長裁量研究費	に読むことで、研究により、学生の読解力、語彙の習得、文法の知識が向上する事が認知されています。又、TOEICのスコアと高い相関関係があり、リスニング、スピーキング、ライティングの全ての能力に良い影響を与える可能性があります。もう一つの重要な事は辞書を使わなくても、英語で楽しく長文を読む事が出来るようになる事です。そこで、健康生命薬学科の1、2、3年生にGraded Readers (グレーデッド・リーダー) を何百タイトルも収録したデジタルライブラリー「XReading社」の1年の購読を提供する事を提案します。本学の図書館のGraded Readers (e-booksも含めて) の違いと言いますと、XReadingの物は読むだけでなく練習問題などもあり、教員によるフォローもリアルタイムで出来ます。ERの効果を即測定するためにpre-とpost-テストを実施し、新薬学科の学生のスコアと比較することで定量的なデータを収集し、質的なデータとして最も成功した学生群とそうでない学生群へのインタビューを行い、経過報告と研究発表を行う予定です。ERの効果が良好であれば、継続的に対象者を広げて、新薬学科の留学プログラム参加者への事前研修の取り入れていくことも視野に入れています。

学会及び社会における活動等

年月日	事項
1. 2023年1月1日2023年12月31日	JALT (全国語学教育学会) 会員担当理事
2. 2023年	JALT 2021 Postconference Publication, Content Editor
3. 2022年8月12日～現在	Teachers for Ukraine Initiative: Volunteer teacher
4. 2022年	JALT 2021 Postconference Publication, Content Editor
5. 2017年	JALT 2016 Postconference Publication, Content Editor
6. 2016年4月～現在	Coeditor (Recently Received): The Language Teacher
7. 2015年2月～2016年3月	Copyeditor and Proofreader: The Language Teacher FEW Kansai (会員) 日本英語コミュニケーション学会 (会員) American Association for Applied Linguistics (会員) 大学英語教育学会 (会員) 全国語学教育学会 (会員) 異文化コミュニケーション学会 (会員)