

教育研究業績書

2020年10月27日

所属：薬学科

資格：講師

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研究分野	研究内容のキーワード
応用言語学	TESOL, ESP, Communities of Practice, Gender
学位	最終学歴
修士（語学教育）	修士

教育上の能力に関する事項		
事項	年月日	概要
1 教育方法の実践例		
1. 教育方法の実践例	2008年4月現在	私の英語教育はESP(English for specific purposes)と言われる、専門領域や職業上のニーズの達成を目指す語学教育です。この方法はDudley-Evans and St. John (1998)が概説していますが、専門分野の必要な課題学習と外国語の語学教育とを結びつけるものです。さらに本学の野口(2010)は2つの有効な到達方法を示しています：(PAIL：目的、聴衆、情報、言語機能)です。私学生に有意義な英語を身に付けてもらうことが出来ます。
2. 製作した教科書、教材	2002年4月～現在	学生がどれくらいよく課題を理解したかを自ら判断できるように、簡便な10項目クイズ（演習問題）を授業に取り入れています。そして、採点后素早くフィードバックをしています。
2 作成した教科書、教材		
1. ネイティブがスゴく使う！ことわざ引用英会話大特訓（共）	2018年	ことわざや決まり文句を使った英会話表現。妻鳥千鶴子、フェルナンデス・エリザベス、木村じゅりあ
2. Communicative Reading in the TOEIC Test Style（共）	2014年	テスト形式として完成度の高いTOEICを活用しながら、読解力を高め、本来で問われている実用的な英語コミュニケーション能力の向上・拡充を、多角的に実現出来るように構成されています。妻鳥千鶴子、木村じゅりあ、松井こずえ
3 実務の経験を有する者についての特記事項		
4 その他		
1. MFWI：引率、英会話講座	2017年～現在	出発する前に5年生の実践英語コミュニケーションの向上のための手助け。
2. RxESS顧問	2015年現在	実践英語コミュニケーションの向上のための手助け。
3. 武庫川学院英語オラトリカルコンテストの指導	2015年現在	武庫川学院英語オラトリカルコンテストの指導。

職務上の実績に関する事項		
事項	年月日	概要
1 資格、免許		
2 特許等		
3 実務の経験を有する者についての特記事項		
4 その他		

研究業績等に関する事項				
著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
1 著書				
1. ネイティブがスゴく使う！ことわざ引用英会話大特訓	共	2018年	Jリサーチ出版	ことわざや決まり文句を使った英会話表現。妻鳥千鶴子、フェルナンデス・エリザベス、木村じゅりあ
2. Communicative Reading in the TOEIC Test Style.	共	2014年	Macmillan Language House	テスト形式として完成度の高いTOEICを活用しながら、読解力を高め、本来で問われている実用的な英語コミュニケーション能力の向上・拡充を、多角的に実現出来るように構成されています。妻鳥千鶴子、木村じゅりあ、松井こずえ
2 学位論文				
3 学術論文				
1. Applying Communities of Practice Theory to Applied Linguistics Theory Research(査読付)	単	2018年	PASAA: Journal of Language Teaching and Learning in Thailand, 55, 237-252.	As we enter adulthood, we do a great deal of learning informally after we have completed compulsory and formal schooling. Although early theories of learning fell under the quantitative pa

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3 学術論文				
2. Engineering students' attitudes to extensive reading materials. (査読付)	共	2014年	Osaka JALT Journal (1) 5-18.	radigm, new qualitative and social theories of learning have now been proposed. Communities of practice theory can help explain how this informal learning is largely a social endeavor. This theory was developed not as a replacement to existing theories of learning, but as an alternative and complementary explanation of how learning is accomplished. In this paper, I first provide an overview of theories of learning in second language acquisition. Next, I describe these social theories of learning, focusing on communities of practice and how this theory has been applied to research in secondlanguage acquisition. I then illustrate how I am applying it to my own research Japan. Undergrad and graduate biotechnology students read graded materials at their leisure during lunch hour. In order to find out how they select materials and how suitable they were, the vocabulary load was measured and analyzed and compared to participants' estimated vocabulary sizes. Qualitative data were collected through interviews and observations.
3. Establishing an extensive reading program: Challenges and benefits. (査読付)	共	2014年	Kinki University Center for Liberal Arts and Foreign Language Education Journal. 5(1)131-145.	We explored changes in reading speed and comprehension over a semester. Through examination of quantitative survey data and interviews, we found that students do find extensive reading to be beneficial, which leaves us with the conclusion that this program must be promoted more. KIMURA Julia, KAMIMURA-BACKES Naomi, HATTORI Keiko
4. Non-verbal communication in office meetings. (査読付)	単	2013年10月	Temple University Studies in Applied Linguistics: Qualitative Studies on Language Learners and Educators in Japanese Contexts. (87) 37-42.	The ability to listen is a skill worth developing and has shown to correlate positively with successful outcomes in the field of retail. In this study, I observed staff members participating in an office meeting and conducted follow-up interviews in which I concentrated on non-verbal behaviour.
5. The influence of on-line dictionaries and text-to-speech tools on incidental vocabulary learning. (査読付)		2009年	Proceedings of the 10th Annual Applied Linguistics Colloquium. 73-84.	We investigated how on-line tools such as dictionaries and text-to-speech functions affect L2 reading acquisition. Participants were asked to self-report degree of vocabulary knowledge and were able to do so relatively accurately. However, preliminary results show that the use of these technologies may not guarantee expedited vocabulary acquisition. BURROWS Lance, WALHELM Julia
その他				
1. 学会ゲストスピーカー				
1. Panel discussion: Qualitative and Quantitative Research Paradigms	共	2018年9月15日	2018 CUE Conference	The panel discussion featured two qualitative and two quantitative researchers who compared the two types of research and discuss how they use these research methods in the college and university setting in Japan. SATO Kazuyoshi, KIMURA Julia, MIZUMOTO Atsushi, ELWOOD James
2. 学会発表				
1. Women supporting women in career development	共	2019年5月18日	PanSIG 2019	Newcomers to Japan looking to further their career in a new country might not know where to start, may find themselves short on confidence, or may face family commitments. In this workshop, we will explore some ways and means of taking opportunities and more importantly, creating opportunities to enhance academic and career potential. Though we will be discussing ways in which women as foreign language teaching professionals can network and advocate for themselves, many foreign language instructors of all genders will certainly benefit from participating in the workshop as well. SULLIVAN Susan, KIMURA Julia
2. Women helping women: Tips for networking and career development.	共	2018年9月16日	2018 CUE Conference	Women looking to further their careers might not know where to start, find themselves short on confidence, or face too many life commitments. In this workshop, we explored ways and means of taking and creating opportunities to enhance academic and career potential. SULLIVAN Susan, KIMURA Julia

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2. 学会発表				
3. Engineering Students' Reading Materials Choices	単	2013年10月26日	JALT2013: The 39th Annual JALT International Conference	Bioengineering students read graded materials on topics in the natural sciences during lunch-hours. Students spend about 15 minutes reading short passages and answer comprehension questions. While this activity cannot be strictly considered extensive reading, the learners report benefits in participating. The present study explores learner behaviors and attitudes.
4. Evaluation of Practical English for Engineers Course at the Graduate School Level	単	2011年2月13日	The 13th Temple University Applied Linguistics Colloquium	Because graduate students of engineering have to present and publish in English, our curriculum was revamped to help students communicate effectively and participate in the scientific community. First year master's students are required to take one semester of English and feedback from both professors and students will be examined.
3. 総説				
1. Review of the book Air & light & time & space: How successful academics write, by H. Sword	単	(In press.)	OnCUE Journal.	This book is of particular interest to foreign language teachers who appreciate the social nature of language learning. Language learners acquire a foreign language by communicating with others, and thus one can easily extrapolate and remember that the foreign language teacher can improve their writing by writing with and for others as well. The section on social habits would be most useful for foreign language teachers in particular, but incorporating any positive writing habits might help the foreign language teacher become role models to students.
4. 芸術（建築模型等含む）・スポーツ分野の業績				
5. 報告発表・翻訳・編集・座談会・討論・発表等				
6. 研究費の取得状況				

学会及び社会における活動等

年月日	事項
1. 2016年4月～現在 2. 2015年2月～2016年3月	Coeditor (Recently Received): The Language Teacher Copyeditor and Proofreader: The Language Teacher TESOL International Organization JALT (全国語学教育学会) JACET (大学英語教育学会) SIETAR (異文化コミュニケーション学会)