

Admissions Policy

University

We aim to nurture promising women with superior intelligence, noble ideas, and lofty virtues who embody the founding ethos of Mukogawa Women's University. Accordingly, we will provide student activities that foster the qualities and abilities outlined in the diploma policy and instruction to develop autonomy, logical thinking, and the ability to put such thinking into practice. We seek applicants who agree with the above sentiments and who meet the general criteria shown below:

1. Applicants must have a broad academic grounding up to a high school level and basic scholastic abilities.
2. Applicants must be willing and self-motivated to engage in their studies proactively.
3. Applicants must have clear future goals.
4. Applicants must have abundant sensibility and sound physical health.
5. Applicants must be willing to learn collaboratively with a diverse range of individuals.

Please also note that we use various opportunities and methods to screen applicants. This procedure confirms whether applicants have the particular qualities required for their desired majors and the general qualities and abilities outlined in the diploma policy. Such screening is conducted in a transparent and fair manner.

School / Department	New Student Acceptance Policy
School of Letters	
Japanese Language and Literature	<p>The Department accepts applicants with a profound interest in the Japanese language, literature, and culture who will capitalize on the specialized knowledge and ability to think logically which they acquire from studying these subjects. Such applicants must also be:</p> <p>(1) Applicants who are motivated to contribute to society as professionals with strong communication abilities.</p> <p>(2) Applicants who will take up employment as middle school Japanese language teachers, high school Japanese language or calligraphy teachers, school library teacher-librarians, Japanese language teachers, or librarians at libraries, and will play an active role in their respective fields to contribute to the development of society.</p> <p>Specifically, applicants should have sufficient high school level grounding in Japanese language/literature including contemporary and classic Japanese, a certain level of knowledge and interest in a foreign language, and a broad foundation in the humanities and sciences.</p>

English	<p>The Department accepts applicants who will strive to acquire the knowledge and English proficiency to succeed in the international community and play an active role in society.</p> <p>(1) Knowledge/comprehension -Applicants must have a broad grounding in Japanese, English, geography, history, civics, as well as mathematics and science subjects. -Applicants must possess basic and specialized knowledge in Western literature, culture, languages, and business communication.</p> <p>(2) Skills/expression -Applicants must be willing to contribute to society as professionals with excellent communication skills.</p> <p>(3) Thinking/judgment skills -Applicants must be willing to master the ability to independently identify and solve problems by making use of their acquired specialized knowledge and logical thinking skills, thereby contributing to society.</p> <p>(4) Attitudes/aspirations -Applicants must be willing to study at the university's U.S. sister school (MFWI) for four months and obtain practical English language skills and intercultural understanding (and be able to apply such). -Applicants must be willing to gain broad global fluency and sound English language proficiency and be willing to play active roles in public or private organizations. -Applicants must be willing to teach English in a junior high or high school, or work in the capacity of instructor or librarian in the university library, thereby contributing to the furtherance of society by playing active roles in their particular fields.</p>
Clinical Psychology	
School of Education	
Education	<p>The Department accepts applicants who possess the basic academic abilities, and who are motivated to actively strive to pursue knowledge with the basic thinking and judgment skills to apply such academic knowledge and a clear sense of purpose. The Department accepts applicants who it envisions will be able to acquire a Type 1 elementary school teacher license, Type 1 kindergarten teacher license, Type 1 junior high school teacher license (Japanese) (English), Type 1 special-needs school teacher license, or nursery school teacher qualifications according to their abilities, and who have motivation and responsibility to improve their talents and abilities as teachers or childcare workers.</p>

School of Health and Sports Sciences	
Health and Sports Sciences	<p>With “People who can lead in the ‘Sports for All’ era” as its educational objective, the Department encourages applicants with a desire to learn about health and sports in a scientific and specialized manner. The department also seeks students who are willing to play active roles and contribute to the fields described herein.</p> <p>(1) Applicants who strive to substantially contribute to health and sports in settings for offering exercise instruction in education and lifelong learning.</p> <p>(2) Applicants who strive to contribute to improving people’s competitive abilities after youth period through outstanding coaching and training in sports instruction and sports settings for competitive sports.</p> <p>(3) Applicants who strive to contribute to supporting health through sports, exercise, and physical activity at facility / program management settings at local government, corporate, or private sports facilities and exercise and fitness instruction settings such as medical / welfare facilities.</p> <p>(4) Applicants who strive to be active in fields such as companies, organizations, businesses which are related to sports.</p> <p><Academic knowledge and abilities applicants are expected to have mastered></p> <p>This department aims to nurture instructors with a broad range of abilities related to improving athletic skills and building a healthy society. To this end, the department has developed a diverse course in which students study health and sports in a scientific and specialized manner. Accordingly, applicants are expected to be self-driven in their studies and have the potential to develop the following athletic/sports abilities and skills during the course.</p> <p>(1) Knowledge/skills and thinking/judgment/expression ability</p> <ul style="list-style-type: none"> -Reading, composition, and logical expression skills obtained from Japanese or English studies and communication abilities associated with such. -A basic foundation in geography, history, and civics, and the social analysis skills associated with such. -A basic grounding in mathematics, science subjects, and the logical and scientific thinking skills associated with such. <p>(2) The ability to cooperate with a diverse range of individuals autonomously</p> <ul style="list-style-type: none"> -Autonomy within a group, communication skills, leadership and high ethical perspective. <p>(3) Performance in PE and sports fields</p> <ul style="list-style-type: none"> -Relevant skills and techniques, athletic performance, and physical fitness and experiential knowledge associated with sports.
School of Human Environmental Sciences	
Human Environmental Sciences	<p>(1) Knowledge/comprehension</p> <ul style="list-style-type: none"> -Applicants must have a broad foundation in Japanese, mathematics, history (Japanese history and world history), chemistry, and biology. -Applicants must be willing to master general and specialized knowledge in human environmental sciences from cultural, social, scientific, engineering, and artistic perspectives. <p>(2) Skills/expression</p> <ul style="list-style-type: none"> -Applicants must be willing to study the phenomena that constitute human life based on quantitative, theoretical, and artistic approaches. <p>(3) Thinking/judgment skills</p> <ul style="list-style-type: none"> -Applicants must be willing to devise solutions to new problems based on logical thinking. <p>(4) Attitudes/aspirations</p> <ul style="list-style-type: none"> -Applicants must be willing to be socially active and aspire to work collaboratively to contribute to the furtherance of society, and they must have the motivation and aspiration to continue their studies throughout their lives in a self-driven manner.

Informatics and Mediology	<p>The Department is seeking talented individuals who follow our “Founding Spirit” and the Department’s goals, and who are motivated to contribute to the sound development of the information society by harnessing their knowledge of and skills with information and multimedia.</p> <p>More specifically, we welcome applicants who harbor the following objectives.</p> <ul style="list-style-type: none"> • Those who want to acquire the ability to determine the true value of information so that they are not at the mercy of an overabundance of said information. • Those who want to gain profound insight into daily life and learn ways of mastering a diverse array of media. • Those who want to achieve a creative life by valuing their own individuality. • Those who want to acquire an extensive education and rich sensibilities in order to contribute to society. <p>The Department does not just offer classes in the form of lectures, but also numerous classes that are based primarily around mutual discussion and cooperation between teachers and students, as well as between students themselves. We challenge students to apply their knowledge and think for themselves in all sorts of situations. Accordingly, it is our hope that students will take as broad a range of courses as possible prior to their matriculation without being beholden to restricting frameworks such as the humanities and sciences, in order to cultivate a reliable foundation of basic knowledge. Such courses should include not only informatics but also the Japanese and English languages, geography and history, and civics, as well as math, physics, chemistry, and biology. This basic knowledge is important in order for students to understand the subject matter in courses dealing with specialized fields following their matriculation.</p> <p>Students do not necessarily need to have their future completely mapped out. It is enough that they take a good look at and think about themselves, then plan their own lives out during their four years of learning here. But in order to be able to do that, they must have a clear sense of purpose regarding what they should do after they matriculate. We are seeking applicants who will not just attend class, but who will also adopt a proactive approach of treating every opportunity as a learning opportunity and actively taking part in a variety of extracurricular activities.</p>
School of Food Sciences	
Food Sciences and Nutrition	
Innovative Food Sciences	

School of Architecture	
Architecture	<p>The department accepts applicants who aspire to become internationally minded architects and design engineers who can contribute to the global society. Such applicants must possess basic academic abilities at the high school-graduate level, which are necessary to understand architecture and urban spaces in a comprehensive manner from the three major architectural perspectives of strength, utility, and aesthetics as well as the broader perspectives of truth, virtue, and aesthetics. Such understanding is required in order to integrate these perspectives to create truly human living environments.</p> <p>More specifically, we require that prior to matriculation applicants have studied a wide range of subjects including not only math (Math I, Math II, Math III, Math A, sequences and vectors from Math B) and science (Foundational Physics, Physics), but also Japanese, English, Geography, History, and Civics.</p>
Landscape Architecture	<p>The department accepts applicants who aspire to become architects and landscape design engineers who can contribute to a society that co-exists with nature. Such applicants must possess basic academic abilities at the high school-graduate level, which are necessary to understand architecture and urban spaces in a comprehensive manner from the three major architectural perspectives of strength, utility, and aesthetics as well as the broader perspectives of truth, virtue, and aesthetics. Such understanding is required in order to integrate these perspectives to create truly human living environments.</p> <p>More specifically, we require that prior to matriculation applicants have studied a wide range of subjects including not only math (Math I, Math II, Math III, Math A, sequences and vectors from Math B) and science (Foundational Physics, Physics), but also Biology, Japanese, English, Geography, History, and Civics.</p>
School of Music	
Performing Arts	<p>The Department accepts passionate and motivated applicants who think about performances that give people with a deep and lasting impression based on a rich array of performing techniques, and who aspire to attain a high level of artistry. Such applicants must also strive to refine their sensibilities, craft, and intellect, as well as to acquire the ability to perform in a way that resonates with people emotionally.</p>
Applied Music	<p>The Department accepts applicants who want to learn about music not from the aspect of performing it, but rather from the perspective of using and applying music. It accepts passionate and motivated applicants who want to apply music for its positive psychological effects on handicapped, elderly, and sick and injured people as seen with music therapy and to create meaning in life, as well as those who strive to acquire effective skills and planning and management abilities for musical instruction and musical activities in communities and society in such areas as art management, lifelong learning, social music education, and recreation.</p>

School of Pharmacy and Pharmaceutical Sciences	
Pharmacy	<p>(1) Applicants must have a broad liberal arts foundation, basic scholastic abilities, and strong motivation to become qualified pharmacists who contribute to medicine, healthcare, welfare, and other fields.</p> <p>(2) Applicants must have the devotion and ethical values expected of a person involved in medicine, healthcare, or welfare.</p> <p>(3) Applicants must understand the importance of mastering scientific thinking skills and acquiring the ability to identify and solve problems.</p> <p>(4) Applicants should demonstrate the considerate and cooperative attitude and communication skills expected of healthcare professionals and contribute to the furtherance of the medical sector in their professional lives.</p> <p>(5) Applicants must be self-motivated to study and pursue their studies in a steadfast manner.</p>
Health and Bio-Pharmaceutical Sciences	<p>(1) Applicants must have an interest in the natural sciences, be self-motivated to study, and have the diligence to pursue their studies in a diligent manner.</p> <p>(2) Applicants must have the devotion and ethical values expected of people involved in research.</p> <p>(3) Applicants must understand the importance of scientific thinking skills, problem-solving skills, and evidence-based thinking.</p> <p>(4) Applicants must be either strongly motivated to engage in pharmaceutical research and produce research that contributes to human health and welfare or be strongly motivated to nurture the next generation as a junior high school/high school science teacher</p>
School of Nursing	
Nursing Science	
School of Business Administration	
Business Administration	<p>The department accepts applicants with the following qualities:</p> <p>(1) Knowledge and Ability -Those who have studied a wide range of subjects in high school and possess the basic academic abilities necessary to study at university, or those with equivalent knowledge and abilities.</p> <p>(2) Thought, Judgment, and Expression -Those that can use information and knowledge they have acquired to think logically about people, society, and their own careers, and express that thinking both orally and through writing.</p> <p>(3) Independence and Cooperative Attitude -Those that can take part in social activities on their own initiative as well as communicate and cooperate to work with others.</p> <p>(4) Interest and Motivation -Those who have an interest in business administration and other studies in the department and are motivated to use the knowledge and skills gained from those studies to design their own future careers.</p>

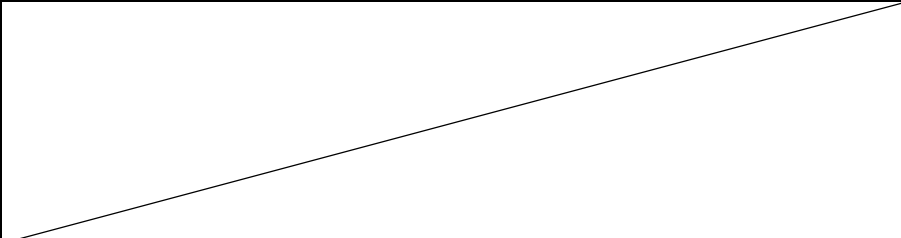
Junior College Division

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Please also note that we use various opportunities and methods to screen applicants. This procedure confirms whether applicants have the particular qualities required for their desired majors and the general qualities and abilities outlined in the diploma policy. Such screening is conducted in a transparent and fair manner.

Department	New Student Acceptance Policy
Japanese Language	<p>The Department accepts applicants who aspire to gain the ability to communicate through Japanese underpinned by a deep education related to Japanese language, literature, and culture, who will capitalize on the specialized knowledge and ability to think logically, which they acquire from studying these subjects, by contributing to society as professionals. It also accepts applicants who will take up employment as middle school Japanese language teachers, librarians at libraries, or the like who will play an active role in their respective fields to contribute to the development of society.</p> <p>To that end, students will be required to study various subjects in the liberal arts and sciences in a balanced manner, in addition to attaining proficiency in Japanese literature (contemporary and classical) and securing a fundamental level of academic proficiency.</p>

<p>Careers in English Communication</p>	<p>The department welcomes applicants who are prepared to master the knowledge and English language proficiency necessary to be globally fluent and play an active role in society.</p> <p>(1) Knowledge/comprehension</p> <ul style="list-style-type: none"> -Applicants must have a broad grounding in Japanese, English, geography, history, civics, mathematics, physics, chemistry, and biology. -Applicants must be willing to master general and specialized knowledge in Western literature, culture, and business English. <p>(2) Skills/expression</p> <ul style="list-style-type: none"> -Applicants must be willing to contribute to society as professionals with excellent communication skills. <p>(3) Thinking/judgment skills</p> <ul style="list-style-type: none"> -Applicants must be willing to master the ability to identify and solve problems by making use of their acquired specialized knowledge and logical thinking skills, thereby contributing to society. <p>(4) Attitudes/aspirations</p> <ul style="list-style-type: none"> -Applicants must be willing to study at the university's U.S. sister school (MFWI) for four months and obtain practical English language skills and intercultural understanding (as well as the application of such). - Applicants must be willing to gain broad global fluency and sound English language proficiency, and be willing to play active roles in public or private organizations. - Applicants must be willing to teach English in a junior high or high school, or work in the capacity of instructor or librarian in a school library, thus contributing to the furtherance of society by playing active roles in their particular fields.
<p>Early Childhood Education</p>	<p>The Department accepts applicants who possess the basic academic abilities and the basic thinking and judgment skills to apply such academic knowledge that the Department is seeking, and those who are motivated to actively strive to pursue knowledge with a clear sense of purpose. The Department accepts applicants who it envisions will be able to acquire a Type 2 kindergarten teacher license or nursery school teacher qualifications according to their abilities, and who will be able to improve their talents and abilities enough within two years to be able to succeed in fields that require such licenses and qualifications.</p>
<p>Psychology and Human Relations</p>	

Health and Sports	<p>With “People who can lead in the ‘Sports for All’ era” as its basic admission policy, the Department is seeking applicants with a desire to learn about health and sports in a scientific and specialized manner. This includes: (1) Applicants who strive to substantially contribute to health and sports in settings for offering exercise instruction in education and lifelong learning; (2) Applicants who strive to contribute to improving people’s competitive abilities through outstanding training in sports instruction and sports settings for competitive sports; and (3) Applicants who strive to contribute to supporting health through sports, exercise, and physical activity at facility / program management settings at local government, corporate, or private sports facilities and exercise and fitness instruction settings such as medical / welfare facilities.</p> <p><Academic knowledge and abilities applicants are expected to have mastered></p> <p>This department aims to nurture instructors with a broad range of capabilities related to improving athletic skills and building a healthy and prosperous society. To this end, the department has developed a diverse course in which students study health and sports in a scientific and specialized manner. Accordingly, applicants are expected to be self-driven in their studies and have the potential to develop the following abilities and skills, and perform in sports/athletics during the course.</p> <p>(1) Knowledge/skills and thinking/judgment/expression</p> <ul style="list-style-type: none"> -Reading, composition, and logical expression skills obtained from Japanese or English studies and the communication abilities associated with such. -A basic grounding in geography, history, and civics, and the social analysis skills associated with such. -A basic foundation in mathematics, science subjects and the logical and scientific thinking skills associated with such. <p>(2) The ability to cooperate with a diverse range of individuals autonomously</p> <ul style="list-style-type: none"> -Autonomy within a group, communication ability, leadership. <p>(3) Performance in PE and sports fields</p> <ul style="list-style-type: none"> -Athletic skills and techniques, performance in sports, and the physical fitness and experiential sports knowledge associated with such.
Dietary Life and Food Sciences	
Fashion and Living Design	<p>(1) Knowledge/comprehension</p> <ul style="list-style-type: none"> -Applicants must have a broad grounding in Japanese, English, mathematics, history (Japanese history and world history), chemistry, and biology. -Applicants must be willing to master general and specialized knowledge in fashion and living design from cultural, social, scientific, engineering, and artistic perspectives. <p>(2) Skills/expression</p> <ul style="list-style-type: none"> -Applicants must be willing to study the phenomena that constitute human life based on quantitative, theoretical, and artistic approaches. <p>(3) Thinking/judgment skills</p> <ul style="list-style-type: none"> -Applicants must be willing to derive solutions to new problems based on logical thinking. <p>(4) Attitudes/aspirations</p> <ul style="list-style-type: none"> -Applicants must be willing to be socially active and aspire to work collaboratively to contribute to advancement of societies, and they must have the motivation and aspiration to continue their studies throughout their lives in a self-driven manner.