

# 教育研究業績書

2024年10月22日

所属： 共通教育部

資格： 准教授

氏名： A. L. エイデン

研究分野	研究内容のキーワード
Intercultural Studies TESOL (Teaching English to Speakers of Other Languages) English communication and intercultural competence	Intercultural communication Intercultural competence Sociocultural awareness Study abroad
学位	最終学歴
修士 Master's Degree in TESOL ゴンザガ大学大学院 T E S L 修士課程 修了 Gonzaga University Spokane, Washington USA	教育の博士号 Doctoral Degree in Education (EdD) Emphasis on Adult Teaching and Learning Grand Canyon University Arizona, USA

## 教育上の能力に関する事項

事項	年月日	概要
<b>1 教育方法の実践例</b>		
1. Differentiated Instructional Approach	2022年～ongoing	Differentiated instruction as an organizational tool is tailored to the coursework (specialized classes) to reflect accountability for student learning in the direct application of the information being described.
2. Challenge Course Online English Camp 2021	2021年2月	Challenge Course English Camp was enjoyed online this year. The active-learning activities were based on intercultural themes: international gestures, personal response to current world issues, concluding with a group-decision activity.
3. MWU Challenge Course English Camp 2020	2020年2月17日～18日	The 2020 Challenge Course two-day experience on MWU's campus encompassed learning goals of developing personal communication through group work, discussing world issues, and creating activities together.
4. MWU Challenge Course English Camp 2019	2019年2月	Engaging in English activities designed for fluency, vocabulary development and overall competency in English usage was the focus of this year's Challenge Course English camp at MWU Tanrei.
5. Tanrei English Challenge Course Camp	2018年3月	Tanrei English camp is a two-day experience with Challenge Course students that extends the real English challenge beyond the classroom where students engage in communicative activities together.
6. Spring Break Tanrei English Challenge Course Camp	2017年3月	Challenge Course students joined the two-day English camp at MWU's Tanrei campus as part of their spring break to experience English together with their CC classmates and teachers. Interactive events helped them enjoy teamwork and group events together. Multiple types of skill building activities were included in the camp.
7. Group communication with MWU students	2016年3月～ongoing	Communicative tools are useful for maintaining good communication with students outside of class. The use of LINE is one tool that allows student to access information about important topics, homework and other life events.
8. MWU Challenge Course Camp	2016年3月	During the first Challenge Course camp, all

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9.Communicative Competence Project with Kumamoto Gakuen University	2014年9月～2015年9月	students were invited to meet together to build positive friendships with 2nd, 3rd and 4th year CC groups. Students were divided into teams for competitive events and stayed together in the student dormitory near MWU main campus. Education department seminar students worked on projects for language content as part of their thesis paper with students from Kumamoto Gakuen University with Professor Tomei. By connecting and practicing their research skills with other Japanese students, MWU students formed clear goals and they had a strong motivation for completing their research in their final year of seminar.
10.Conversation Time Club in Azaria cafeteria	2010年9月～2014年8月	During lunch time, English discussion time was open for Education students to enjoy freestyle conversations at MWU's Azaria cafeteria. This activity connected students to each other from different departments and provided an easy way for them to use English in everyday life.
11.Teaching methodology: Communicative interactions	2009年9月～ongoing	Within the curriculum and materials introduced in an English educational framework, the experience of acquiring English is in found a collaborative learning environment. Students interact with purpose through instructional materials that promote critical thinking and language development.
12.Gonzaga University Special Event: Taste of TESOL	2002年11月	As coordinator of this event, I facilitated a forum for teachers and community members to learn about teaching English abroad and domestically in the United States. The emphasis of the event was on connecting the community to the English Second Language students studying at Gonzaga University in Spokane.
<b>2 作成した教科書、教材</b>		
1.Revised 教員免許状更新講習 handbook	2015年7月	Handbook was revised to update the current learning approaches and practical applications of English instruction. Changes reflected the MEXT certification requirements for teachers renewing their Kindergarten through high school license.
2. 教員免許状更新講習 handbook	2014年7月	Handbook was created to introduce cooperative learning approaches and practical applications of English instruction. The contents focused on the educational methodology for English language instruction for elementary through high school curriculum. The suggested activities were useful in providing the MEXT recommendations for communicative learning in the modern digital age.
3.American Studies Regions of the USA Materials Mukogawa Fort Wright Institute [MFWI]	2003年～2009年	American Studies class materials included historical descriptions about six regions of the USA, including biographies of Sacajawea, Martin Luther King, Jr., Louis Armstrong, Amy Tan, and Cesar Chavez. Students later traveled to areas of importance in Boston and Washington D.C. as part of their class. The historical importance

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<b>2 作成した教科書、教材</b>		
4. English Computer Assisted Learning Project, MWU English Department	2003年～2005年	of each place is emphasized in the preparation classes. Extensive reading is a key strategy in maintaining English ability. As part of a MWU - MFWI project, short stories were written to increase students' reading speed and comprehension through topics including the United Nations, the origin of Vancouver, Amelia Earhart, and Bloomsday Race.
<b>3 実務の経験を有する者についての特記事項</b>		
1. The Learner Development Journal (LDJ9) Peer Reviewer	2023年2月～ongoing	JALT publication: Learner Development Journal for 2024 and 2025 Current position: Peer Reviewer for Learner Development Journal for 2024 ~ ongoing.
2. AAAL 2023 Conference Abstract Reviewer	2023年1月	American Association of Applied Linguistics (AAAL) Peer-Reviewer of Conference Presentation Abstracts
3. Saint Michael's International School (SMIS) Council Chair	2022年9月～ongoing	Chair of SMIS Council.
4. Saint Michael's International School (SMIS) Council and Board Member	2020年9月～ongoing	Board member and Council member at SMIS.
5. Saint Michael International School [SMIS] Community Council	2017年9月～ongoing	As an acting council member, it is my privilege to support the mission of SMIS to promote excellence in primary education for the international community in Kobe. SMIS promotes English education to the Kobe community through their Saturday school and their weekly classes to students of all ages.
6. Learner Development Special Interest Group [LD SIG] Kansai Community Group	2015年5月～ongoing	In the Japan Association for Language Teachers (JALT) there is a special interest group called Learner Development (LD SIG). This group for language instructors meets together to share research and work together to promote excellence in language education in the Kansai area.
7. Foreign Executive Women Group [FEW] Community Organization	2015年2月～ongoing	The FEW group is a women's professional network for career development, knowledge and information exchange in Kansai area. Each month's meeting focuses on bringing new opportunities for members to engage in cultural and professional development seminars.
8. MWU Education Department English Outreach Project Committee	2013年4月～2015年4月	Students returning from the study-abroad program and English Seminar students teamed up to share English classes with Mukogawa's Kindergarten after school program. Volunteering to share their enjoyment of English, the MWU students created lessons to give children a positive way to learn a second language.
9. Spokane Regional ESL Conference Committee Member	2005年3月～2008年10月	The Spokane Regional ESL Conference brought together teachers and professors in a yearly meeting that provides opportunities to discuss and examine relevant ESL topics.
<b>4 その他</b>		
1. Alpha Chi National Honor Society Member	2021年8月～ongoing	Alpha Chi National College Honor Society members promote academic excellence and encourage a spirit of service and leadership, in the United States and abroad.

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<b>4 その他</b>		
2.KELT: Kobe English Language Teachers	2018年4月～ongoing	The Kobe English Education Society group actively seeks to apply language and academic activities from the Kansai area through their outreach to the community.
3.JACET: Japan Association of College English Teachers	2018年4月～2020年	JACET is an organization for tertiary level English language education in Japan that promote research into language teaching, learning and research in the field of academia.
4.Learner Development SIG (Special Interest Group) JALT	2011年5月～ongoing	Learner Development Special Interest Group is a dedicated place for language instructors to share research and work together to promote excellence in language education in the Kansai area. The focus of this group is to contribute to the greater Kansai area through collaboration.
5.JALT Member: Japan Association for Language Teaching	2009年9月～ongoing	Professional membership in Japan's largest language instruction organization offers members a wide variety of academic and professional opportunities through local chapters and national conferences.
6.Gonzaga Alumni Member	2003年10月～ongoing	Gonzaga Alumni Association provides ongoing support to graduates of Gonzaga University. Services include members' network, online courses, and other lifelong learning opportunities.
7.TESOL: Teaching English to Speakers of Other Languages	2002年9月～2009年9月	The national association for Teaching English to Speakers of Other Languages (TESOL) organization in the United States offers members a full spectrum of language which provides excellent professional training. I attended conferences in 2005, 2007 and 2009.

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<b>1 資格、免許</b>		
1.Doctoral degree in Education	2022年7月22日	Doctoral degree in Education (EdD) Emphasis on adult learning and teaching Grand Canyon University Arizona, USA
2.MA TESOL degree: Teaching English to Speakers of Other Languages	2003年11月11日	Gonzaga University MA degree: Teaching English as a Second Language Washington, USA
3.English Second Language Teaching Instructor Certificate	1997年4月27日	Trinity Western University English Second Language Instructor Certificate British Columbia, Canada
4.BA degree in Psychology and Education	1996年4月28日	Trinity Western University BA degree Psychology major Education minor British Columbia, Canada
<b>2 特許等</b>		
<b>3 実務の経験を有する者についての特記事項</b>		
1.Ikuno School for the Hearing Impaired, Osaka, Guest Teacher	2018年11月～2019年3月	Teaching English lessons for hearing impaired elementary children at Ikuno school in Osaka with a former MWU Education seminar student. <a href="http://www.osaka-c.ed.jp/ikuno-r/">http://www.osaka-c.ed.jp/ikuno-r/</a>

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2.MWU Nursing Program MUSC Promotion	2018年7月	As a former MFWI instructor, I was invited to speak to the Nursing department students to encourage them to study medical training and practical skill building at the Spokane campus of MUSC.
3.MWU Australia Study Abroad Program Preparation	2015年～ongoing	In this condensed preparation class, MWU students plan for their short-term study abroad program through thematic categories about conversation styles, homestay advice, pronunciation points and cultural awareness of Australia.
4.MWU St. Martin's Study Abroad Promotion	2010年6月～ongoing	Study abroad programs at MWU are important for students applying the knowledge that they learn in an international setting. Providing a handbook and lessons about international education is the core purpose of the St. Martin's preparation classes.
5.MWU Education Department MUSC Study Abroad Preparation	2010年～ongoing	Education students going to the MWU campus in Spokane, WA in the 2nd term each year practice specific program skill preparation, including discussion skills, learning about homestay guidelines, Spokane-area history, local school visits, classroom styles, cultural insights and educational sites to practice English.
6.MUSC Summer Program Promotion	2010年～ongoing	Each year, I provide support for the MFWI summer program through sharing about the study abroad program and also providing a short lesson about the cultural and communicative conditions of living abroad.
7.Study in Japan program, instructor and contributor	2009年～ongoing	International students attending Mukogawa Women's University summer language and culture program benefit from international faculty that provide lectures and assistance during their stay in Japan. As an instructor and contributor to this yearly program, the promotion of culture and language is shared within a specialized program at MWU.
<b>4 その他</b>		

研究業績等に関する事項				
著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
<b>1 著書</b>				
1.Business English textbook	共	2025年2月 Forthcoming	Sanshusha Publishing	
2.Across Borders: Preparing for ESL Courses Abroad 3rd edition	共	2024年2月	Sanshusha Publishing ISBN978-4-384-33528-6 C1082	Workbook-style textbook for students interested in study abroad preparation: 15 units Short dialogues and insightful facts before going abroad are highlighted in the book. グローバルキャリアをめざして [改かいていばん訂版] ー 留りゅうがくのためのファーストステップ
3.若手研究者のためのインフォーマル英会話ハンドブック	共	2023年6月	Daiwa Publishing	This in-house publication is designed to support researchers' efforts to communicate in social settings, such as conferences. The handbook contains four sections of useful suggestions for those interested in basic English communication skills.
4.TESOL Graduate School Writing	単	2002年10月	TESOL Graduate School Writing	Compiled a writing guideline handbook for Gonzaga University MA students as a reference tool for writing thesis and

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<b>1 著書</b>				
Handbook			Handbook, Gonzaga University, USA	research papers.
<b>2 学位論文</b>				
1. A Narrative Study of American Residence Hall Assistants' Intercultural Interactions With International Students	単	2022年11月	ProQuest	Author: <a href="#">Anita Aden</a>  Findings include descriptions of the participants' (a) contextualized interactions; (b) intercultural navigation; and (c) relational connectedness with the international students. The study's implications apply to residence hall directors, English language educators, and intercultural curriculum coordinators regarding host-country students' sociocultural awareness and connectedness in a local-global context.
2. Vocabulary Acquisition for Intermediate Learners	単	2003年10月	Gonzaga University Spokane, Washington	Author: <a href="#">Anita Aden</a>  Researching extensively on the topic of vocabulary acquisition of ESL students, my thesis was published as a Gonzaga University document in 2004. The compilation of research findings of students' vocabulary learning methods was based on research by David Nunan and Paul Nation. The findings of this research shows how extensive reading and vocabulary acquisition are connected to increasing and retaining vocabulary language skills after a class has been completed. The results of this study supported the role of education as a critical means of retaining language skills for long term benefits.
<b>3 学術論文</b>				
1. Pathways to Progress: Sharing perspectives about intercultural matters. *Peer-reviewed	単	2025年2月 Forthcoming	KELT J-Stage	Post Conference paper Pending peer-review
2. An Educator's Compass: Navigating Connection Through Curiosity, Empathy, and Perseverance. *Peer-reviewed	単	2025年 Forthcoming	GEN (Global Educators Network) TEFL Journal Vo.10 (2025)	Post Conference paper Pending peer-review
3. Personal and Purposeful Perspectives Shared Through Presentations *Peer-reviewed	単	2024年3月	J-STAGE KELT 2024 Volume 39 Issue 1 Pages 18-26 DOI <a href="https://doi.org/10.32251/kelt.39.1_18">https://doi.org/10.32251/kelt.39.1_18</a>	Author: <a href="#">Anita Aden</a>  The skill of presenting personal opinions is based on the students' learning endeavors to build cognitive connections such as planning, monitoring, and evaluating presentation outcomes. Intercultural competence and confidence development are target outcomes for students as they share content and perspectives about various topics through sequenced presentations. Intercultural awareness for educators is paralleled with the intercultural competence development of students as both groups cultivate gains in awareness of others and self in terms of sociocultural knowledge, which is trackable in post-presentation discussions and reflective responses.
4. Autonomous Language Learning in Japan: Three	共	2020年5月	JALT PanSIG Journal 2019 ISBN# 978-4-	Authors: <a href="#">Anita Aden</a> , Christopher Hennessy, Ivan Lombardi, Robert Morel, Stacey Vye Developing autonomous language learning skills means

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<b>3 学術論文</b>				
Studies in Post-compulsory Education *Peer-reviewed			901352-58-1 Featured article link: <a href="https://pansig.org/publications/2019/PanSIG_2019_Journal.pdf">https://pansig.org/publications/2019/PanSIG_2019_Journal.pdf</a>	engaging in meaningful communication. This paper introduces three complementary studies addressing these challenges. The focus is on how university students can become more autonomous learners and confident communicators through self-directed learning courses and engagement with English in real socio-cultural settings.
5. Kansai to the World: Promoting learner engagement about international issues through a student conference. *Peer-reviewed	共	2017年5月	JALT SIG LD Learning Journal  Featured article link: <a href="http://ld-sig.org/learning-learning-24-2/">ld-sig.org/learning-learning-24-2/</a> ISSN 1882-1103	Authors: <a href="#">Anita Aden</a> , Ann Flanagan, Agnes Patko, & Katherine Thornton  Writing the article for the 学習の学習 Journal with a talented group of professors from the Kansai region was a follow-up to the Kansai student conference held at Ritsumeikan University. This paper and projected were possible through the support of the JALT LD SIG members.
6. Cross-Institutional Collaboration of Sotsuron via CMC: Unfolding Ventures. *Peer-reviewed	共	2015年9月	JALT: Learner Development Across Borders: LD SIG Forum Post-conference Proceedings <a href="https://jalt-publications.org/sites/default/files/pdf-article/jalt2014proc_007.pdf">https://jalt-publications.org/sites/default/files/pdf-article/jalt2014proc_007.pdf</a>	Cross-institutional research was conducted regarding students' synchronous and asynchronous discussion about their thesis process. Results were presented at the JALT conference in 2014. The post-conference proceedings were reported in 2015.
7. Learner Development: Different Cases, Different Interests. *Peer-reviewed	単	2014年11月	JALT SIG Members' Voices JALT SIG LD (Special Interest Group: Learner Development)	Author: <a href="#">Anita Aden</a>  This journal contained my article in the area of interpersonal connections with students within a communicative forum of discussion. The interactive style of teaching that students reflects the method of personalizing the purpose of the lesson to students' individual learning preferences.
8. MWU Link Report: Structured Long Turns, Storytelling and Information	共	2005年2月	Mukogawa Women's University English Department publication	Report was written with Ron Belisle about sustained dialogues for English fluency by using sustained learning activities. This report described the benefits of long turns of dialoguing as a means of increasing English competence. Report that was  Co-written with Ron Belisle about sustained dialogues for English fluency by using sustained learning activities. This report described the benefits of long turns of dialoguing as a means of increasing English competence.
9. Extensive Reading Conference Post-report	共	2004年2月	2004 MWU Reading Conference Mukogawa Women's University publication	Extensive reading report was written with Kara Nielsen. The benefits of extensive reading was based on Mikulecky's research findings. The report was based on the conference presentation at MWU from January 2004.
<b>その他</b>				
<b>1. 学会ゲストスピーカー</b>				
1. Keynote Speaker, GEN International Conference	単	2024年12月7日 Forthcomin	8th GEN (Global Educators Network) TEFL	Global Educators Network International Conference (GENIC) focuses on sharing educational approaches, methodologies, technologies, and practices though sustainable professional

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<b>1. 学会ゲストスピーカー</b>				
2. Beyond Borders Plaza	単	2024年6月	2024 International Conference, Nishinomiya, Japan Ritsumeikan University Beyond Borders Plaza Guest Speaker	networks. Theme: How to talk to anyone! Learn to “chit-chat” and make friends by following methods of communication that match a wide variety of social situations.
3. MWU 2nd Annual English Teaching Seminar, Guest Speaker	共	2017年11月	MWU English Department sponsored English Training Seminar Main Campus of MWU	Authors: <a href="#">Anita Aden</a> and Timothy White In this outreach to the Kansai area community, we prepared four workshop sessions of active learning strategies in reading strategies that are representative of the MUSC curriculum. Emphasis was placed on extensive reading strategies that use active learning strategies in reading with the goal of increasing language comprehension skills and overall knowledge in all learners.
4. Take Action Series, Guest Speaker	単	2017年5月	MWU Kokusai Center	Speaker: <a href="#">Anita Aden</a> Sponsored by MWU Kokusai Center, this motivational lecture series was created for MWU students to reflect on their life choices and use critical thinking skills to reflect on the opportunities available in their lives.
<b>2. 学会発表</b>				
1. Pathways to Progress: Sharing perspectives about intercultural matters	単	2024年6月	神戸英語教育学会 KELT: Kobe English Language Teaching Conference 2024	Author: <a href="#">Anita Aden</a> Knowledge acquisition and its application are cyclical as learners engage in academic activities. This learning cycle includes initial learning, expansion through interactions, and ongoing awareness phases. There are many pathways to progress that shapes learners’ perspectives. Discussion-based learning allows students and teachers to express how they see academic and personal growth regarding intercultural matters.
2. Learner Chronicles : A Compilation of Student and Teacher Perspectives on Learner Growth	単	2024年5月	21st Annual PANSIG - JALT conference Fukui	Author: <a href="#">Anita Aden</a> Students and teachers maneuver learner growth through phases marked by academic encounters and perspective development. The conditions of gaining knowledge and demonstrating the usefulness of that knowledge are cyclical in nature as students and teachers participate in academic activities. The learning cycle contains an initial learning phase, expansion of learning through interactions phase, and an ongoing awareness phase that comprise the learners’ perspective development.
3. Personal and Purposeful Perspectives	単	2023年6月	神戸英語教育学会 KELT: Kobe English Language Teaching Conference Kobe 2023	Author: <a href="#">Anita Aden</a> Focused on the specialized language program called Challenge Course, the contents of this presentation referred to four types of presentations: narrative, persuasive, interview, and demonstrative as they connect to intercultural competence.
4. Intercultural Friendships: Exploring Contextualized Interactions of	単	2023年5月	2023 20th Annual PanSIG - JALT conference Kyoto	Author: <a href="#">Anita Aden</a> This presentation focuses on the narrative accounts of ten American college students’ contextualized interactions that often lead to further intercultural opportunities for



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<b>2. 学会発表</b>				
American College Students 5. Inspiring Intercultural Friendships: Contextualized Interactions in On-campus Housing	単	2022年10月	2022 ALAK International Symposium for Researchers in Applied Linguistics & International Conference	working with international students in post-university jobs. Author: <a href="#">Anita Aden</a> Cultural markers of American college students' norms and values become evident when they share daily life with international students studying on U.S. campuses. The presenter will share her qualitative research findings of the American college students' contextualized interactions, intercultural navigation, and relational connectedness with the international students. The presentation may be of interest to study abroad program and intercultural curriculum coordinators regarding students' intercultural connectedness.
6. Intercultural Interactions Between Host-Country Students and International Visitors	単	2021年10月	2021 ALAK International Symposium for Researchers in Applied Linguistics & International Conference	Author: <a href="#">Anita Aden</a> Global mindedness is a necessity for today's higher education graduates as they study and prepare to work in Japanese society. Intercultural interactions occur when host-country students experience intergroup contact with international people. From these interactions, socio-cultural awareness related to lingua franca and cultural curiosity can be experienced. Presentation highlights the interactions of Japanese students' experience with international visitors during a guest day event.
7. Frameworks of Communicative and Intercultural Competence in Study Abroad Programs	単	2019年10月	2019 ALAK International Conference 6th East Asia AILA Symposium: Convergences in Applied Linguistics Hankuk University of Foreign Studies Seoul, South Korea	Author: <a href="#">Anita Aden</a> Language holds cultural intent within the meaning of lexical choices as users express their values and ideas. Cultural competence through communicative actions connects the users' language intent with outcomes of comprehension or miscommunication within the speech act. Understanding various theoretical perspectives on intercultural communication and communicative competence strengthens educators' awareness of current approaches used in study abroad programs.
8. Developing Communicative Competence in Socio-Cultural Settings	単	2019年5月	17th Annual PanSIG - JALT conference Konan University Nishinomiya, Hyogo	Author: <a href="#">Anita Aden</a> The constructs of the socio-cultural setting are designed to encourage risk-taking in expressing opinions and develop confidence for international interactions. In this presentation, ideas will be shared about how to encourage more meaningful exchanges among Japanese students to formulate stronger understanding of internationalism.
9. Engaging in Intercultural Communicative Practices	単	2018年12月	Learner Development SIG: CCLT 4 JALT conference Otsuma Women's University Tokyo	Author: <a href="#">Anita Aden</a> This presentation focused on meaningful exchanges among Japanese students to formulate a stronger understanding of intercultural communicative language learning principles.
10. Meaningful Exchanges in a Socio-Cultural Setting at MWU's International Plaza	単	2018年10月	ALAK: Applied Linguistics Association of Korea 40th Annual Conference	Author: <a href="#">Anita Aden</a> For many university students in Japan, there is limited opportunity to engage in meaningful conversations in the target language as a natural part of their day. The opening of a voluntary attendance program during lunch time for

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<b>2. 学会発表</b>				
11. Cross-Institutional Collaboration of Sotsuron via CMC: Unfolding Ventures	共	2014年11月	Seoul, South Korea Sogang University  JALT: Japan Association of Language Teachers National Conference Shizuoka	English discussion called Interaction Plaza is a new part of Mukogawa Women University's International Plaza. Students have the freedom to share ideas and enjoy a semi-structured language activity each week. The constructs of the socio-cultural setting are designed to encourage risk-taking in expressing opinions and develop confidence for international interactions. Authors: <a href="#">Anita Aden</a> and Joseph Tomei  We initiated the project for fourth year university students in Kumamoto and Nishinomiya through Computer Mediated Communication (CMC) for their final research projects. Our project provided students more opportunities to talk about and present their work outside of their classroom and university. Presenting in a joint university forum of seminar collaboration, we used thesis research as a means for undergraduate students across Japan to communicate.
12. Creating an Author's Fair: Children's books	共	2009年3月	43rd Annual TESOL Convention, Denver, Colorado, USA	Authors: <a href="#">Anita Aden</a> and Kate Newman  Presented about an active learning project writing project called Author's Fair which focuses on a children's author or illustrator in the specialized MUSC program for Education majors studying English.
13. Structured Long Turns, Storytelling and Information Gap Activities	共	2005年3月	39th Annual TESOL Convention, San Antonio Texas, USA	Authors: Ron Belisle and <a href="#">Anita Aden</a>  Presentation to demonstrate the communicative skill of "Structured Long Turns, Storytelling and Information Gap Activities using DVDs", which explained how to increase students' fluency and confidence in speaking through sustained dialogues with classmates.
14. Karaoke in the Classroom	単	2004年10月	Spokane Regional ESL Conference, presenter Gonzaga University Spokane, Washington, USA	Author: <a href="#">Anita Aden</a>  Presented on the popular use of singing in "Karaoke in the Classroom". A communicative approach to developing competency in a second language, with a focus on pronunciation & fluency in a student-centered activity.
15. Extensive Reading Presentation	共	2004年1月	2004 Reading Conference Mukogawa Women's University English Department conference with Mukogawa U.S. campus	Presented language research that focused on comprehensive development of vocabulary through extensive reading.
<b>3. 総説</b>				
<b>4. 芸術（建築模型等含む）・スポーツ分野の業績</b>				
<b>5. 報告発表・翻訳・編集・座談会・討論・発表等</b>				
1. MWU International Plaza: Interaction Plaza and Communication Plaza	単	2017年4月～2019年	Sponsored by MWU Kokusai Center MWU Library Global Studio	Coordinator: <a href="#">Anita Aden</a>  In this program, I coordinate and facilitate discussion time during lunch time for students and staff. The goal is to create a setting that is positive for language exchanges and

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著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
<b>5. 報告発表・翻訳・編集・座談会・討論・発表等</b>				
2. Teacher Training Course for Ministry of Education, Culture, Sports, Science and Technology (MEXT)	共	2015年	MWU location chosen for MEXT teacher recertification courses	uses the skills of returning study abroad students as well as those preparing to go abroad to MFWI or other exchange programs. Authors: <a href="#">Anita Aden</a> and Tadashi Miyazawa  The previous year's course was successfully received so we were asked to give the MEXT- approved course again for Educational personnel certificate renewal (license) 教員免許状更新講習 in a full day seminar and workshop course to current Japanese educators which highlighted cooperative learning approaches, as well as other practical applications of English instruction. A handbook was compiled for this course: 28 pages.
3. Teacher Training Course for Ministry of Education, Culture, Sports, Science and Technology (MEXT)	共	2014年	MWU location chosen for MEXT teacher recertification courses	Authors: <a href="#">Anita Aden</a> and Tadashi Miyazawa  As an instructor for this MEXT- approved course for Educational personnel certificate renewal (license) 教員免許状更新講習, we conducted a full day seminar and workshop course to current Japanese educators which highlighted cooperative learning approaches, as well as other practical applications of English instruction. A handbook was compiled for this course: 28 pages.
4. English Time Project: Mukogawa Kindergarten, Coordinator	単	2013年5月～2014年5月	MWU Kindergarten	Author: <a href="#">Anita Aden</a>  In this after school program, my Education department seminar students and I prepare lessons of reading stories and teaching vocabulary activities with children at MWU's kindergarten.
5. Pearson Publishers' Amazing Minds Teachers' Development, Contributor	単	2012年10月	Sponsored by Pearson Publishers Pearson Japan K. K. Chiyoda-ku, Tokyo	Contributor: <a href="#">Anita Aden</a>  Amazing Minds is the Pearson Longman development programme that supports ELT teachers in their search for professional and personal growth. Through a series of carefully designed seminars on current issues at the core of the ELT profession, Amazing Minds gives teachers the skills and training required to enhance their personal and professional lives. The focus was to sharpen professional skills by using educationally geared technology tools and innovative communication methods.
6. Study in Japan Program, Instructor and Contributor	単	2010年～2019年	MWU Kokusai Center	Contributor: <a href="#">Anita Aden</a>  In this program, each year international students attend Mukogawa Women's University summer language and culture program for cultural awareness lessons. The focus on understanding and respecting local culture is a key part of this program.
7. English Skill Time : Editing Assistance	単	2009年10月～2018年	Mukogawa Women's University Education Department International Exchange Office Additional support to pharmacy, sports and science departments	Author: <a href="#">Anita Aden</a>  Language clarification of professional journal abstracts, presentations and other English support offered through the department contacts and the Women's Research Centre. Preparing for international conferences and academic journals is a daunting challenge that needs support in order to gain confidence and develop competence.
8. Nepal International	単	2000年	Kathmandu, Nepal	Instructor: <a href="#">Anita Aden</a>

研究業績等に関する事項

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<b>5. 報告発表・翻訳・編集・座談会・討論・発表等</b>				
Kindergarten / Orphanage Volunteer  9.HanDong Global University Curriculum Committee	共	1998年～1999年	HanDong Global University Pohang, South Korea	For three months, I worked with Nepalese and German school staff in an after school program for orphaned children in Kathmandu. Spending time at the school included teaching English songs and crafts at the orphanage during the regular preschool program. The experience of living in Nepal really impacted my understanding of kindness and the value of human life. Authors: <u>Anita Aden</u> and Kurt Lyles  In this committee, we reviewed and critiqued extensive amounts of English Second Language texts and chose appropriate multicultural topics and assignments for curriculum used in the 2000 school year. I also co-wrote and evaluated curriculum surveys completed by all English professors regarding the English education standards for the university.
<b>6. 研究費の取得状況</b>				
1.平成30年度 研究ブランディング事業に係る教育・研究計画書	共	2018年10月～ongoing	Mukogawa Women's University	Authors: 磯部 美良, 宇野 里砂 and <u>Anita Aden</u>  35歳以上で初めて母親となった女性（高年初産婦）の子育ておよび仕事との両立に関わるニーズを明らかにし、その支援のあり方を検討、実施する。

学会及び社会における活動等

年月日	事項
1.2021年8月～ongoing	Alpha Chi National Honor Society Member
2.2020年～ongoing	Kobe English Language Teaching [KELT] Member
3.2018年4月～2020年	Japan Association for College English Teachers [JACET] Member
4.2015年～ongoing	Foreign Executive Women Group [FEW] Member
5.2014年～ongoing	LD SIG of JALT member -- Learner Development Special Interest Group of JALT Member
6.2009年～ongoing	Japan Association for Language Teaching [JALT] Member
7.2002年～2009年	National Association for Teaching English to Speakers of Other Languages [TESOL] Member
8.2001年～2003年	Washington Association for the Education of Speakers of Other Languages [WAESOL] Member
9.2001年	British Columbia Teaching English as an Additional Language Association [TEAL] Member
10.1998年～1999年	Korean Teaching English Second Language Association [KOTESL] Member