

教育研究業績書

2024年10月22日

所属：薬学科

資格：講師

氏名：木村 じゅりあ

研究分野	研究内容のキーワード
応用言語学	TESOL, ESP, Communities of Practice, Gender
学位	最終学歴
博士（語学教育）	博士

教育上の能力に関する事項

事項	年月日	概要
1 教育方法の実践例		
1. Google Workspaceの実践	2020年4月1日～現在	外国語の科目を通常の対面授業と同等の授業を受講できるよう、授業内容をビデオ配信した。資料の配布および授業の理解を深めるための課題提出や意見交換はGoogle Classroomを使用した。
2. オフィスアワーの実	2017年4月1日～	2007年度から現在まで、火曜日5限目にオフィスアワーを設定し、英語に関すること学生からの質問・相談に対応している。
3. 教育方法の実践例	2008年4月～現在	私の英語教育はESP(English for specific purposes)と言われる、専門領域や職業上のニーズの達成を目指す語学教育です。この方法はDudley-Evans and St. John (1998)が概説していますが、専門分野の必要な課題学習と外国語の語学教育とを結びつけるものです。さらに本学の野口(2010)は2つの有効な到達方法を示しています：(PAIL：目的、聴衆、情報、言語機能)です。私学生に有意義な英語を身に付けてもらうことができます。
4. 製作した教科書、教材	2002年4月～現在	学生がどれくらいよく課題を理解したかを自ら判断できるように、簡便な10項目クイズ（演習問題）を授業に取り入れています。そして、採点后素早くフィードバックをしています。

2 作成した教科書、教材		
1. ネイティブがスゴーク使う！ことわざ引用英会話大特訓（共）	2018年	ことわざや決まり文句を使った英会話表現。妻鳥千鶴子、フェルナンデス・エリザベス、木村じゅりあ テスト形式として完成度の高いTOEICを活用しながら、読解力を高め、本来で問われている実用的な英語コミュニケーション能力の向上・拡充を、多角的に実現出来るように構成されています。妻鳥千鶴子、木村じゅりあ、松井こずえ
2. Communicative Reading in the TOEIC Test Style.（共）	2014年	

3 実務の経験を有する者についての特記事項

4 その他		
1. MFW1：引率、英会話講座	2017年～現在	出発する前に5年生の実践英語コミュニケーションの向上のための手助け。
2. 武庫川学院英語オラトリカルコンテストの指導	2015年～現在	武庫川学院英語オラトリカルコンテストの指導。
3. RxESS顧問	2015年～現在	実践英語コミュニケーションの向上のための手助け。

職務上の実績に関する事項

事項	年月日	概要
1 資格、免許		
2 特許等		
3 実務の経験を有する者についての特記事項		
4 その他		

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
1 著書				
1. ネイティブがスゴーク	共	2018年	Jリサーチ出版	ことわざや決まり文句を使った英会話表現。妻鳥千鶴子、フェルナ

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
1 著書				
く使う！ことわざ引用英会話大特訓 2. Communicative Reading in the TOEIC Test Style.	共	2014年	Macmillan Language House	ンデス・エリザベス、木村じゅりあ テスト形式として完成度の高いTOEICを活用しながら、読解力を高め、本来で問われている実用的な英語コミュニケーション能力の向上・拡充を、多角的に実現出来るように構成されています。妻鳥千鶴子、木村じゅりあ、松井こずえ
2 学位論文				
1. Sisters in a Japanese professional community: Uncovering factors fostering participation	単	2022年1月29日	テンプル大学大学院の博士論文 PhD dissertation, Temple University	Women comprise half of the world's population but less than half of the paid workforce and far less than half of leadership positions. In light of this disparity, this critical case study describes how female foreign language teachers participate in a professional organization in Japan. The theoretical justification of the chosen methodology illustrated the utility of communities of practice theory and intersectionality in this type of research. The findings echoed aspects of communities of practice theory as well as intersectionality. Communities of practice theory highlighted the transformational nature of participating in a community, and participants' identities were examined from the perspective of intersectionality. Considering differing emphases on aspects of identity led to the conclusion that members' identities will influence the kind of organization that a professional will be inclined to join and therefore eventually lead.
3 学術論文				
1. Growing the community of practice in our own backyard	単	2024年(In press.)	OnCUE Journal	Communities of practice (CoP) are groups of people who share an interest and expertise in a given domain. For example, College and University Educators (CUE) Special Interest Group (SIG) members share an interest and expertise in language education. Through interacting with each other, members of a CoP such as the CUE SIG learn how to deepen their knowledge and add to their expertise. In my talk, I will first provide a brief history of the development of CoP theory as it grew out of research on apprenticeships to the present day. I will then describe how I applied CoP theory to my dissertation research. I will then describe how we can look at CUE through a CoP lens. Finally, I invite audience members to consider ways to harness the power of our CoP and make an even more successful SIG.
2. Publish or perish? Publish and flourish! (査読付)	単	2023年12月	CUE Circular (13)	Universities in Japan make hiring decisions based in part on candidates' publishing track records. The same holds for adjunct lecturer positions, even though universities provide many contingent faculty members with no support for research in the form of time or money. In this essay, I share ideas about how to find the words, motivation, and opportunities that will help readers to publish—with or without institutional support.
3. Enthusiastic volunteers. Reluctant feminists. (査読付)	単	2023年1月	Journal and Proceedings of the Gender Awareness in Language Education Special Interest Group of the Japan Association for Language	女性は世界人口の半分を占めるが、有給労働者の女性の数は半分以下、組織労働者も半分以下、専門職団体の指導的地位も半分以下である。日本では、専門職団体だけでなく、指導的地位においても女性の割合が低い。本稿では、組織の努力を妨げる誤った二項対立を明らかにする。1970年代以降、労働者の権利運動で活躍した多くの女性は女性開放の思想家としては強く認識されていないことが記録されている。その結果、組合は組織化に関してその潜在能力を発揮していない。そして、日本のある組合のケーススタディを通じ、この問題が50年経った今も続いていることが分かる。組合は、真摯に取り組んでいることを組合員に示すために、アウトリーチ活動を強化する必要があり、それによって組合のイメージを改善し、より多

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
3 学術論文				
4. Career development strategies for female educators. (査読付)	共	2020年1月	Teaching. (15)7-20. Journal and Proceedings of the Gender Awareness in Language Education Special Interest Group. (12)70-102.	くの労働者の組織化する能力を向上させることができる。この研究の結果は、他の国の移民労働女性の権利に関する研究など、他の類似した状況にも適用できる。 キーワード：実践コミュニティ、女性開放の思想家、労働基本権、日本の労働組合、アイデンティティ 日本国内で、英語教育学分野で自分のキャリアを進めていきたいと願う外国人女性のためのリソースは存在する。しかし、前進を阻む障害もある。なぜなら、雇用制度が女性教員よりも男性教員を雇うことを好むからである。この男女の差は日本に限られたことではないが、国内にいる多くの女性教育者が、多様な支援形態の中でも特に、支援グループ、人脈拡大の機会、履歴書をより良いものにする方法、家族を抱える女性への支援—これらの支援はすべてキャリア・アップにつながる—があることに気づいていない可能性がある。制度的なジェンダー差別のため、情報や可能性が限定され、上記の支援体制の活用に影響し、結果男女格差が広がる可能性もある。本論文は日本の長期にわたるジェンダーの不平等の原因と結果を概観し、女性研究者のための有益な資料やサービスに焦点をあてることで、この不平等に取り組み改善を試みる。また本論文では、ジェンダー差別は存在するけれども、支援制度の知識や個人・専門家・ネットワークレベルでの自信の高め方が女性のキャリアを前進させることにつながることを提示する。Sullivan, Susan Laura; <u>Kimura, Julia</u>
5. Applying Communities of Practice Theory to Applied Linguistics Theory Research(査読付)	単	2018年	PASAA: Journal of Language Teaching and Learning in Thailand, 55, 237-252.	As we enter adulthood, we do a great deal of learning informally after we have completed compulsory and formal schooling. Although early theories of learning fell under the quantitative paradigm, new qualitative and social theories of learning have now been proposed. Communities of practice theory can help explain how this informal learning is largely a social endeavor. This theory was developed not as a replacement to existing theories of learning, but as an alternative and complementary explanation of how learning is accomplished. In this paper, I first provide an overview of theories of learning in second language acquisition. Next, I describe these social theories of learning, focusing on communities of practice and how this theory has been applied to research in secondlanguage acquisition. I then illustrate how I am applying it to my own research Japan.
6. Establishing an extensive reading program: Challenges and benefits. (査読付)	共	2014年	Kinki University Center for Liberal Arts and Foreign Language Education Journal. 5(1)131-145.	We explored changes in reading speed and comprehension over a semester. Through examination of quantitative survey data and interviews, we found that students do find extensive reading to be beneficial, which leaves us with the conclusion that this program must be promoted more. <u>KIMURA Julia</u> , KAMIMURA-BACKES Naomi, HATTORI Keiko
7. Engineering students' attitudes to extensive reading materials. (査読付)	単	2014年	Osaka JALT Journal (1) 5-18.	Undergrad and graduate biotechnology students read graded materials at their leisure during lunch hour. In order to find out how they select materials and how suitable they were, the vocabulary load was measured and analyzed and compared to participants' estimated vocabulary sizes. Qualitative data were collected through interviews and observations.
8. Non-verbal communication in office meetings. (査読付)	単	2013年10月	Temple University Studies in Applied Linguistics: Qualitative Studies on	The ability to listen is a skill worth developing and has shown to correlate positively with successful outcomes in the field of retail. In this study, I observed staff members participating in an office meeting and conducted follow-up interviews in which I concentrated on non-verbal behaviour.

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
3 学術論文				
9.The influence of on-line dictionaries and text-to-speech tools on incidental vocabulary learning. (査読付)	共	2009年	Language Learners and Educators in Japanese Contexts. (87) 37-42. Proceedings of the 10th Annual Applied Linguistics Colloquium. 73-84.	We investigated how on-line tools such as dictionaries and text-to-speech functions affect L2 reading acquisition. Participants were asked to self-report degree of vocabulary knowledge and were able to do so relatively accurately. However, preliminary results show that the use of these technologies may not guarantee expedited vocabulary acquisition. BURROWS Lance, <u>WALHELM Julia</u>
その他				
1. 学会ゲストスピーカー				
1.Plenary talk: Growing the Community of Practice in Our Own Backyard	単	2023年9月17日	2023 CUE Conference	Communities of practice (CoP) are groups of people who share an interest and expertise in a given domain. For example, College and University Educators (CUE) Special Interest Group (SIG) members share an interest and expertise in language education. Through interacting with each other, members of a CoP such as the CUE SIG learn how to deepen their knowledge and add to their expertise. In my talk, I first provided a brief history of the development of CoP theory as it grew out of research on apprenticeships to the present day. I then described how I applied CoP theory to my dissertation research. I then described how we can look at CUE through a CoP lens. Finally, I invited audience members to consider ways to harness the power of the CoP and make an even more successful SIG.
2.Panel discussion: Qualitative and Quantitative Research Paradigms	共	2018年9月15日	2018 CUE Conference	The panel discussion featured two qualitative and two quantitative researchers who compared the two types of research and discuss how they use these research methods in the college and university setting in Japan. SATO Kazuyoshi, <u>KIMURA Julia</u> , MIZUMOTO Atsushi, ELWOOD James
2. 学会発表				
1. JALTはあなたのために何ができますか？ JALTのために何ができますか？	単	2024年6月16日	全国語学教育学会 松山支部	一つ目の講演で説明した高等教育機関の外国語講師は、教育、管理、キャリア・専門能力開発という3つの主要な要求を時間に対して持っています。二つ目の講演の前半では、JALT会員のメリットである交流の機会、研究助成金、会議助成金、イベントの割引などに焦点を当てながら、「キャリアと専門能力の開発」この3つ目の需要についてお話しします。後編では、JALTに参加することでキャリア開発がどのように促進され、専門的・個人的な成長の機会が創出されるかを示すことで、皆さんのために役立つかをお答えします。同じ志を持つJALTの仲間は、説明責任とサポートを提供します。2回目の講演では、JALT会員からより多くのものを引き出す方法や、同僚にJALT会員になるよう勧める方法について、参加者同士でアドバイスを交換し合う。
2. 外国語教育専門家の生産性	単	2024年6月16日	全国語学教育学会 松山支部	外国語指導者は、多くの時間を要求されます。その多くは、「教えること」「管理すること」「キャリアと専門能力の開発」の3つに大別されます。教師の最も重要な仕事は授業の準備です。「教えること」教えることに対して要求の多い職業であるため、また、「管理すること」は時間管理が非常に重要です。2回に分けてお話しするうちの一つ目の講演は、学期を乗り切るのに役立つ、やる気と生産性を高めるコツをご紹介します。やる気を奮い立たせ、持続させるためには、他の教員と協力とリマインダーを設定し、目標を追跡することで、多くの仕事をこなすことができます。生産性を高めるコツとしては、仕事を注意深く整理すること、どの仕事にいつ取り組むかスケジューリングすることなどが挙げられます。講演の最後には、

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
2. 学会発表				
3.Reflections on teaching and learning with the Teachers for Ukraine Initiative	共	2024年4月28日	Back to School 2024--Osaka JALT 14th Annual Spring Conference.	参加者同士でより生産的で効率的な外国語講師になるための意見交換を行います。 The Teachers for Ukraine Initiative is an all-volunteer effort started in March 2022 (soon after the full-on Russian invasion) that connects English language teachers and speaking partners with adult Ukrainians for free, one-on-one, online language instruction and practice. The presenters will share reflections on their experiences volunteering with the group and explain how those interested can get involved.
4.Teaching activities that fit into a well-balanced curriculum	単	2024年2月25日	Chubu English Language Teaching Expo	In this workshop, the facilitator first provided an overview of Nation' s four strands of a good foreign language curriculum. Next, simple activities addressing each strand were introduced and demonstrated.
5.Changing publish or perish into publish and flourish	単	2024年2月4日	The 25th Temple University Applied Linguistics Colloquium	Motivation of foreign and second language learners has been extensively researched; however, to date, little research has been reported in the literature on the motivation of foreign and second language teachers, particularly writing motivation. Though the amorphism of publish or perish describes one criterion for success in an academic career, there are some successful academics who do not feel excessive pressure to publish but find academic writing to be an enjoyable aspect of their jobs. In this presentation, the presenter will report on qualitative research on the academic writing motivation of foreign language instructors in Japan in various stages of their careers, ranging from adjunct lecturer to full tenured professor. The presenter will also uncover some differences among highly motivated, ambivalent, and unmotivated university faculty members.
6.Using Scrivener to publish and flourish	単	2023年11月24日	全国語学教育学会第49回年次国際大会教材展示会	Though publish or perish persists, Yeo, Renandya, & Tangkiengsirisin (2021) make a call for re-envisioning a world in which academics “publish and flourish.” One useful writing tool is Scrivener, an application that has helped writers of all kinds. In this workshop, through a guided tour, participants will learn about the features and benefits of this software, and the presenter will leave time afterward for Q&A. This presentation is geared toward novices.
7.Scrivener for Luddites: Let' s publish and flourish!	単	2023年10月14日	Japan Writers Conference	Writers can complete small writing projects such as articles or short stories using a simple word processing programme, such as MS Word or Mac Pages. However, Scrivener is more robust and, therefore, more suitable for larger works, such as writing a novel, a dissertation, or even a chapter in an edited volume. This is in part due to its useful binder feature, which allows authors to easily manipulate sections. In this workshop, participants will learn about the basic features of Scrivener and their benefits. No prior experience with Scrivener is assumed. *The presenter is not affiliated with Scrivener or its developer.
8.Newsflash: Teaching others can enhance learning	単	2023年8月13日	OkiJALT Summer Symposium 2023	Before beginning a unit on the mammalian heart, third-year pharmacy majors were paired up and told to list up advice on how to study the topic of the unit to second-year students. The idea behind this activity was that students could unlock latent knowledge acquired in the previous year not only in Japanese in their anatomy class but also in English in their English class. Furthermore, participants would presumably be more inclined to act on their advice, because

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
2. 学会発表				
9. Introducing the Teachers For Ukraine Initiative	共	2023年4月23日	Back to School 2023 - Osaka JALT 13th annual spring conference	to not do so would amount to cognitive dissonance, or less charitably, hypocrisy. In addition to expected increased learning outcomes, the instructor identified students' gaps in knowledge of study techniques. Students overestimated the value of memorization, which certainly has its place in both anatomy class as well as the EFL class, but it also became apparent that students underestimated the importance of connecting new facts to each other, but also to existing knowledge. In this session, presenters introduced the all-volunteer Teachers for Ukraine Initiative, which connects English language teachers and speaking partners from around the world with adult Ukrainians affected by the war (most of whom are evacuees in the UK and elsewhere in Europe) for one hour per week of free, one-on-one, online language instruction and practice and moral support. The presenters shared some of their vast experiences and information about how to become involved with the project. Bob Sanderson, Janine Berger, Laura G. Holland, Julie Kimura, Kalina Papadimitriou, Marty Pilott, & Kevin Ryan
10. Applying the Zettelkasten Method to SLA Research and Teaching	単	2022年11月14日	全国語学教育学会 第48回年次国際大会教材展示会	Though universities hire foreign language instructors to teach, publishing is becoming an increasingly important factor affecting hiring decisions. In this presentation, I explore applications of the Zettelkasten method, which is a place to store and organize knowledge. A Zettelkasten is a note slip, either analog or digital, which the researcher or learner creates and assigns to ad hoc categories. The presenter first provided an overview of the literature and then demonstrated how to apply the system to research and the classroom.
11. Writing Motivation Strategies for Second Language Acquisition Researchers	単	2022年11月11日	全国語学教育学会 第48回年次国際大会教材展示会	Though universities hire foreign language instructors primarily to teach, publications are becoming an increasingly important factor in hiring and promotion decisions, even for members of the contingent faculty, such as adjuncts. In this workshop, the presenter first introduces strategies and software that can help increase and maintain teacher efficacy with respect to writing for publication. Next, participants were invited to share writing motivation techniques that they were familiar with.
12. Building Zettelkastens for SLA research and the Classroom	単	2022年7月18日	PanSIG 2022	The Zettelkasten method is a personal knowledge management system in which notes are created and assigned to ad hoc categories as they emerge. By creating note slips, either in digital or analog form and subsequently creating links among them, a framework of knowledge can be replicated. By relating ideas to each other, students replicate a train of thought. Zettelkastens provide a place to store and organize knowledge, thereby increasing the quality and quantity of learning. Though the system was created to develop research ideas, it also has applications in the SLA classroom to serve as a framework in which learners organize and consolidate new knowledge. In this talk, I first provided an overview of the literature on Zettelkastens and then demonstrated how to implement this system and apply it to research and, more importantly, the classroom. Finally, I addressed learners' subjective feedback on the effectiveness of this classroom practice.
13. Social Emotional Learning (SEL):	単	2022年2月4日	The 24th Temple University	Social Emotional Learning (SEL) is the process through which people acquire and apply knowledge, attitudes, and skills

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
2. 学会発表				
Benefits for study abroad			Applied Linguistics Colloquium	necessary to understand and manage emotions, set and achieve goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Until now, SEL has mainly been taught to younger learners to teach them how to manage their emotions. Studies show that this leads to improved learning outcomes. To date, there has been limited research on SEL taught in EFL language classes. Equipping Japanese students with skills suitable for the English-language environment would benefit students in their language learning journey and their future. This research aims to apply SEL techniques to EFL students in study-abroad preparation courses, who have needs and concerns about successfully interacting with locals in the countries they visit. The authors will conduct pre- and post-semester surveys as well as post-study abroad interviews.
14. Managing SLA researchers' writing motivation	単	2019年11月	全国語学教育学会第45回次国際大会教材展示会	Communication skills, especially writing ability, are important to academics, and the same applies to researchers of second language acquisition (SLA) as well. The pressure to publish is known as publish or perish and this pressure can be counterproductive. Some academics can perform "intensive writing", or binge writing, in order to submit papers and abstracts at the last minute before deadlines; others prefer to manage their time and write regularly in order to prevent careless errors, and more crucially, to prevent burnout and hampered creativity as well. Because researchers cannot realistically expect their motivation to write to remain static, academics' motivation needs to be periodically stoked. In this workshop, I first introduced techniques and software that can help increase and maintain teacher efficacy with respect to writing for publication. Next, participants were invited to share writing motivation techniques that they are familiar with.
15. Women supporting women in career development	共	2019年5月18日	PanSIG 2019	Newcomers to Japan looking to further their career in a new country might not know where to start, may find themselves short on confidence, or may face family commitments. In this workshop, we will explore some ways and means of taking opportunities and more importantly, creating opportunities to enhance academic and career potential. Though we will be discussing ways in which women as foreign language teaching professionals can network and advocate for themselves, many foreign language instructors of all genders will certainly benefit from participating in the workshop as well. SULLIVAN Susan, KIMURA Julia
16. Women helping women: Tips for networking and academic career development	共	2019年2月	2019 WELL Retreat and Conference	Globally, women are a minority in the workplace for many reasons, and Japan is no different. Women looking to further careers might not know where to start, be short on confidence, or face family commitments. This workshop explored ways of taking and creating opportunities to enhance academic and career potential.
17. Women helping women: Tips for networking and career development.	共	2018年9月16日	2018 CUE Conference	Women looking to further their careers might not know where to start, find themselves short on confidence, or face too many life commitments. In this workshop, we explored ways and means of taking and creating opportunities to enhance academic and career potential. SULLIVAN Susan, KIMURA Julia
18. Applying Nation's four strands of a language course to large classes	単	2018年2月18日	English Teachers in Japan (ETJ) Kansai English Language	Nation has proposed four strands which make up a balanced language course: meaning-focused input, meaning-focused output, focus on form, and fluency development. In this workshop, the presenter first described the four strands and

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
2. 学会発表				
19. Doctoral Student Diary: Life In and Out of the Fishbowl as Participant-Observer	単	2018年2月4日	Teaching Expo The 25th Temple University Applied Linguistics Colloquium	then provided examples of effective classroom activities used in university English as a Foreign Language (EFL) classes. Diary studies have been used in studies in applied linguistics to shed light on second language acquisition in terms of conversational ability, motivation, as well as vocabulary acquisition. In this presentation, I drew on my own journal entries written over the course of my graduate studies. These helped me consider how I might examine myself as one of four participants in my own case study research on female foreign language teachers in a community of practice. I reported on my dissertation project in progress, and considered my roles as participant and observer. A point of interest to researchers who operate under the qualitative paradigm is how to reconcile emic perspective as an insider of the community of practice.
20. Theory in second language education research	単	2017年2月18日 2017年	WELL Annual Conference and Retreat 全国語学教育学会新潟支部	Women in Japan are being encouraged to join the workforce. However, we are still not adequately represented in society. In this presentation, I showed how some social theories, including feminist theories, can be applied to research on female foreign language educators in Japan. Although second language acquisition is a relatively young discipline, it has been informed by quite a number of theories. In recent history, new theories which have been introduced to the field include Chomsky's universal grammar, Krashen's input hypothesis, and Swain's output hypothesis. In this talk, we began by brainstorming theories in second language education that members of the audience are familiar with. Then, I provided a very general overview of common theories in second language acquisition research. Next, we discussed how theory can influence the decisions we make in our teaching and how existing theories can inform new ones. I then introduced a social theory of learning that informs my dissertation research on female foreign language teachers in Japan. Finally, I opened the floor to questions and discussion.
21. Engineering Students' Reading Materials Choices	単	2013年10月26日	JALT2013: The 39th Annual JALT International Conference	Bioengineering students read graded materials on topics in the natural sciences during lunch-hours. Students spend about 15 minutes reading short passages and answer comprehension questions. While this activity cannot be strictly considered extensive reading, the learners report benefits in participating. The present study explores learner behaviors and attitudes.
22. Evaluation of Practical English for Engineers Course at the Graduate School Level	単	2011年2月13日	The 13th Temple University Applied Linguistics Colloquium	Because graduate students of engineering have to present and publish in English, our curriculum was revamped to help students communicate effectively and participate in the scientific community. First year master's students are required to take one semester of English and feedback from both professors and students will be examined.
3. 総説				
1. Review of the book The intersectional environmentalist: How to dismantle systems of oppression to protect people + planet by Leah	単	2024年	Journal and Proceedings of the Gender Awareness in Language Education Special Interest Group of the Japan	Most feminists are familiar with intersectionality. Davis uses the term to refer "to the interaction of multiple identities and experiences of exclusion and subordination" (2008). However, in a new book, Thomas cites the Merriam-Webster dictionary to describe the complex ways in which effects of multiple forms of discrimination combine, overlap, or intersect, especially in experiences of marginalized individuals or groups (p. 26). Though the concept has existed since the 19th century (Collins & Bilge,

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
3. 総説				
Thomas 2. Review of the book 101 EFL Activities for Teaching University Students, by H. Houston.	単	2023年12月	Association for Language Teaching Kobe JALT Journal Vol. 4 (2)	2020), the term was coined and popularized by Crenshaw (1989) to draw attention to the fact that though American politicians had passed the Civil Rights Act of 1964, employers continued to discriminate. Because intersectionality is a versatile theory, we can consider aspects of identity in addition to what Monture (2007) has labelled the so-called trinity of race, class. As the title implies, Thomas helps the reader consider environmentalism from an intersectional perspective. Instructors new to university EFL teaching face a steep learning curve. After teaching English in Japan for seven years, I started teaching as an adjunct lecturer for the first time. I felt unsure about specifics such as planning lessons for a class of 40 students, most of whom were at the CEFR A1 level. I also felt uncertain about more nebulous problems, such as guessing and meeting students' and administrators' expectations. I wish Hal Houston had written 101 EFL activities for teaching university students back then. The impetus for the book was the author's desire to share activities suitable for the beginning, middle, and end of the semester. There are 38 activities in the first section, 37 in the middle, and 24 in the last. In addition, each section ends with a brief list of teacher development tips for each of the above phases of the semester, including familiarising oneself with the classroom before the first class, prioritising self-care, and seeking improvement.
3. Review of the book Against White Feminism by Rafia Zakaria.	単	2023年1月	Journal and Proceedings of the Gender Awareness in Language Education Special Interest Group of the Japan Association for Language Teaching	If the goal of feminism is gender equity, feminists still have a great deal of work to do. Women may now drive and vote, but as Rafia Zakaria explains, a social and political equity gap remains between men and women; when viewed through an intersectional lens, among women as well. Though the wage gap has been closing, particularly for unionized women, women have no desire to achieve poverty levels equal to men; they want everyone to realize adequate wealth. Though the book is informative and inspiring, Zakaria should have also considered other marginalized feminists besides Blacks and west Asians. Learning about feminists in broader Asia would have been interesting and helpful. Furthermore, in true intersectional fashion, including accounts of disabled feminists would have helped Zakaria to make a stronger argument. Despite these complaints, I recommend this book to anyone who wants not only to talk the talk when it comes to intersectionality, but also to walk the walk.
4. Review of the book Air & light & time & space: How successful academics write, by H. Sword.	単	2021年4月16日	OnCUE Journal.	This book is of particular interest to foreign language teachers who appreciate the social nature of language learning. Language learners acquire a foreign by communicating with others, and thus one can easily extrapolate and remember that the foreign language teacher can improve their writing by writing with and for others as well. The section on social habits would be most useful for foreign language teachers in particular, but incorporating any positive writing habits might help the foreign language teacher become role models to students.
4. 芸術（建築模型等含む）・スポーツ分野の業績				
5. 報告発表・翻訳・編集・座談会・討論・発表等				

研究業績等に関する事項

著書、学術論文等の名称	単著・共著書別	発行又は発表の年月	発行所、発表雑誌等又は学会等の名称	概要
6. 研究費の取得状況				
	単	2022年5月～ 2023年3月	武庫川女子大学薬学部 学部長裁量研究費	多読（ER）とは、長文でも易しい本を時間かけて理解度を落とさずに読むことで、研究により、学生の読解力、語彙の習得、文法の知識が向上する事が認知されています。又、TOEICのスコアと高い相関関係があり、リスニング、スピーキング、ライティングの全ての能力に良い影響を与える可能性があります。もう一つの重要な事は辞書を使わなくても、英語で楽しく長文を読む事が出来るようになる事です。そこで、健康生命薬学科の1、2、3年生にGraded Readers（グレーデッド・リーダー）を何百タイトルも収録したデジタルライブラリー「XReading社」の1年の購読を提供する事を提案します。本学の図書館のGraded Readers（e-booksも含めて）の違いと言いますと、XReadingの物は読むだけでなく練習問題などもあり、教員によるフォローもリアルタイムで出来ます。ERの効果を即測定するためにpre-とpost-テストを実施し、新薬学科の学生のスコアと比較することで定量的なデータを収集し、質的なデータとして最も成功した学生群とそうでない学生群へのインタビューを行い、経過報告と研究発表を行う予定です。ERの効果が良好であれば、継続的に対象者を広げて、新薬学科の留学プログラム参加者への事前研修の取り入れていくことも視野に入れています。

学会及び社会における活動等

年月日	事項
1. 2024年4月1日～現在	日本医学英語教育学会（会員）
2. 2024年～現在	Philippine Journal for Language Teaching--Reviewer
3. 2023年8月～現在	Teachers for Ukraine Initiative--Volunteer Instructor
4. 2023年1月1日2024年12月31日	JALT（全国語学教育学会）会員担当理事
5. 2022年8月12日～現在	Teachers for Ukraine Initiative: Volunteer teacher
6. 2022年～現在	JALT 2021 Postconference Publication, Content Editor
7. 2017年	JALT 2016 Postconference Publication, Content Editor
8. 2016年4月～現在	Coeditor (Recently Received): The Language Teacher
9. 2015年2月～2016年3月	Copyeditor and Proofreader: The Language Teacher
	FEW Kansai（会員）
	日本英語コミュニケーション学会（会員）
	American Association for Applied Linguistics（会員）
	大学英語教育学会（会員）
	全国語学教育学会（会員）
	異文化コミュニケーション学会（会員）